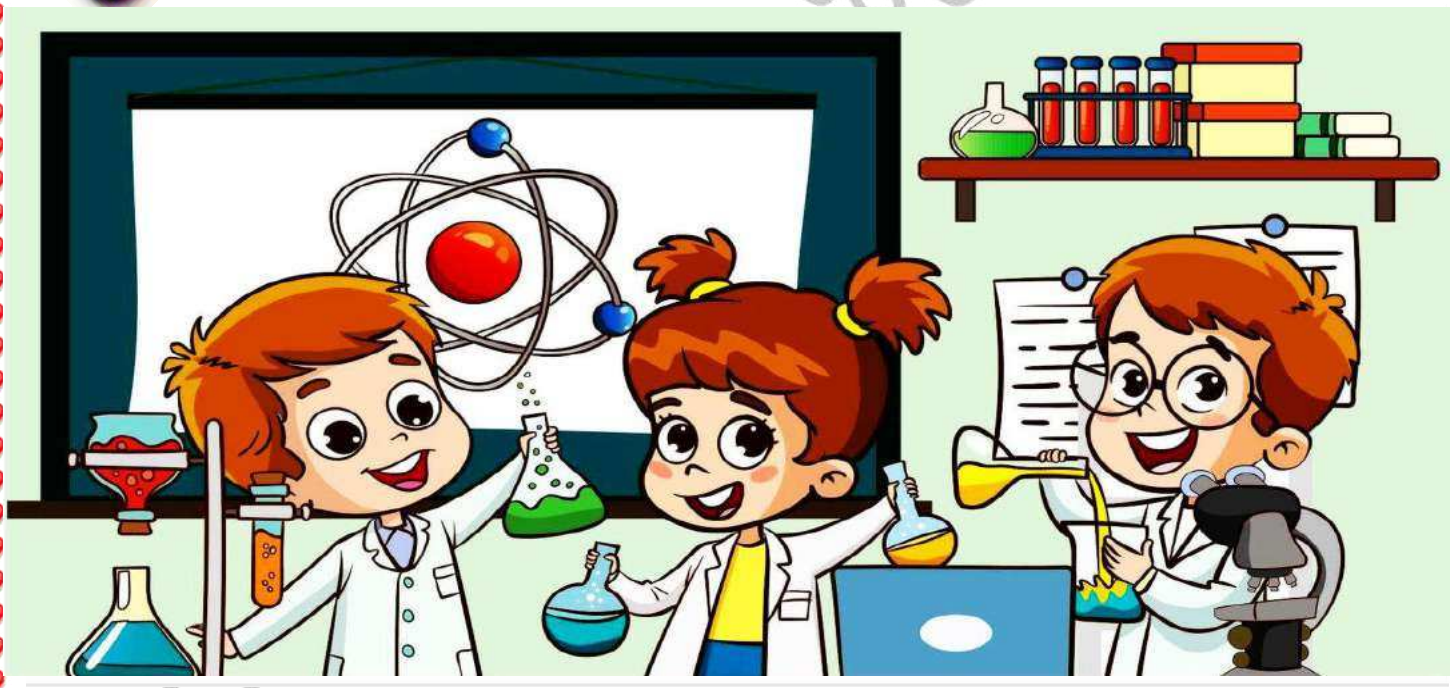
Geel 2000 Language Schools

Science Department

Primary (1)

First term

(2025-2026)



Name:.....

Class: .....

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Chapter 1: All About Me

Lesson (1):The five senses organs

1-Eyes	
2-Ears	
3-Nose	
4-Skin	
5-Tongue	

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Worksheet

Match

Eyes

Tongue

Ears

Nose

Skin

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Lesson: (2)

Our five senses:

I can see with my eyes.

I can hear with my ears.

I can smell with my nose.

I can touch with my hands.

I can taste with my tongue.

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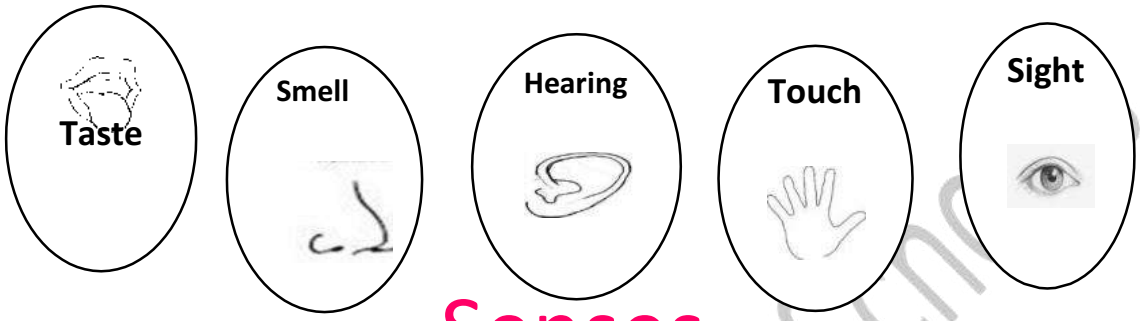
The five senses



Senses

- We have five senses.
- Our senses are:

hearing,seeing,touching,smelling and tasting.

- We see with our eyes.
- We hear with our ears.
- We smell with our nose.
- We taste with our tongue.
- We touch and feel with our hands and skin.

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SING A SONG OF FIVE SENSES

I HAVE TWO EYES TO SEE.

I HAVE ONE NOSE TO SMELL.

I HAVE A SKIN TO TOUCH.

I HAVE TWO EARS TO HEAR.

I HAVE ONE TONGUE TO TASTE.

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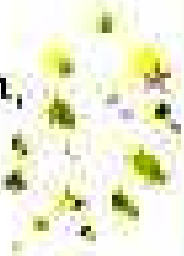
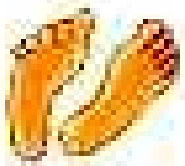
My Senses

I can hear the birds sing,
The dogs bark, the cat miaow,
I can hear the phone ring,
I can hear YOU!

I can see the grass grow,
The bright stars, the yellow moon,
I can see the white snow,
I can see YOU!



I can smell the roast meat,
The fresh bread, the pretty flowers,
I can smell your dirty feet,
I can smell YOU!



I can touch the soft grass,
The cold ice, the wet rain,
I can touch the smooth glass,
I can touch YOU!

I can taste the crispy apple,
The chocolate bar, the cream cake,
I can taste the fresh pineapple,
I can taste YOU!

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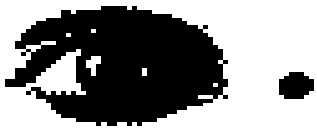
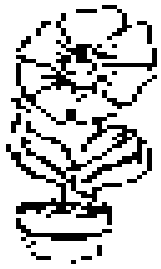
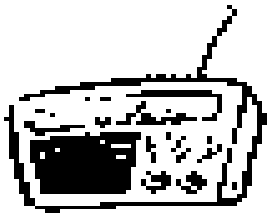
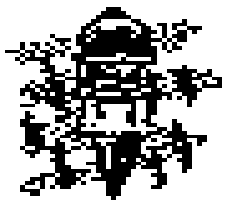
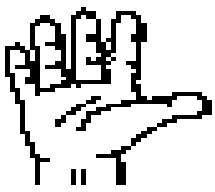
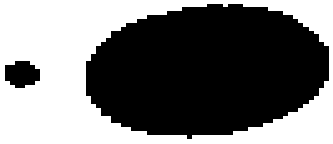
Worksheet

Match







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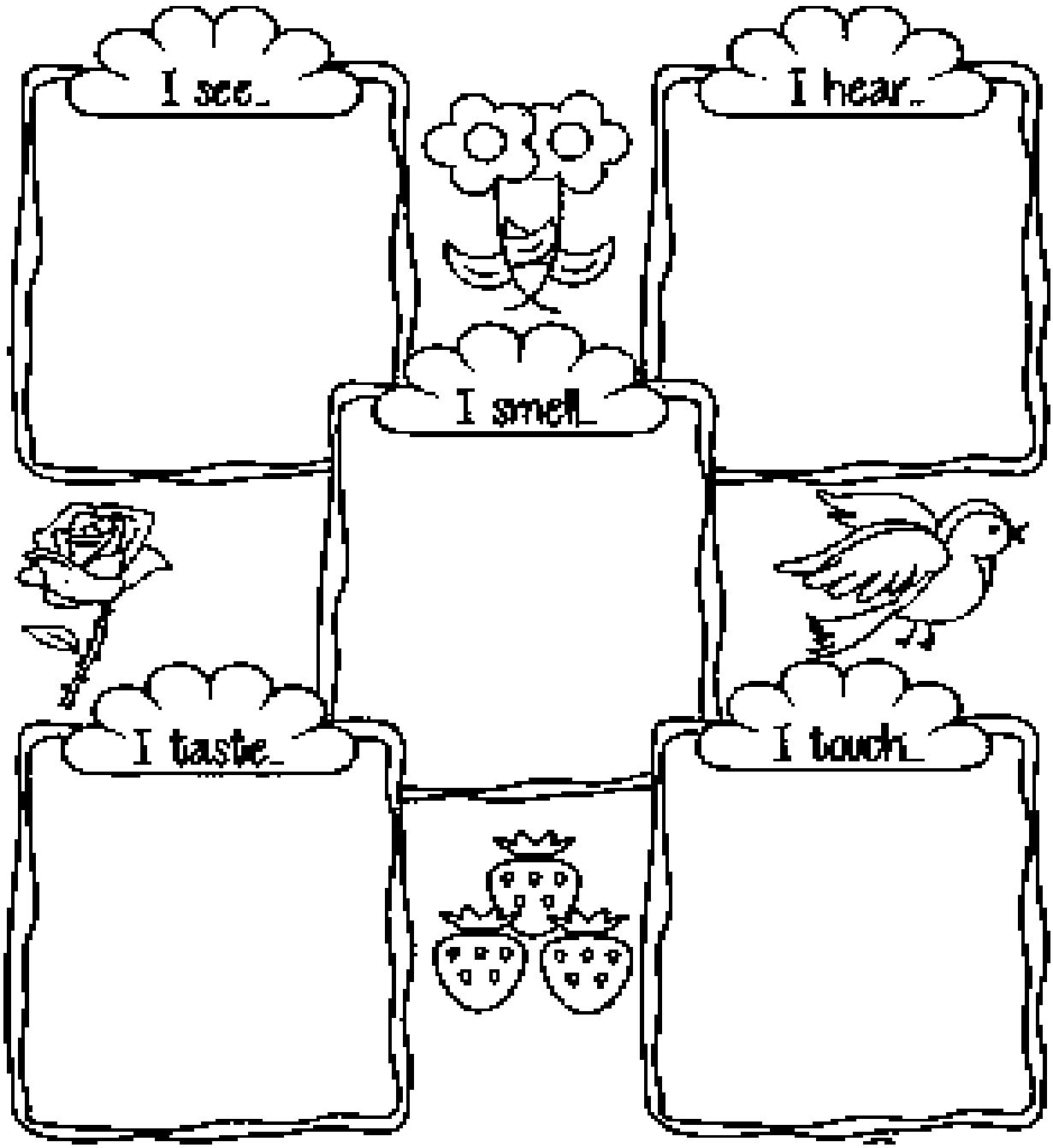
Worksheet

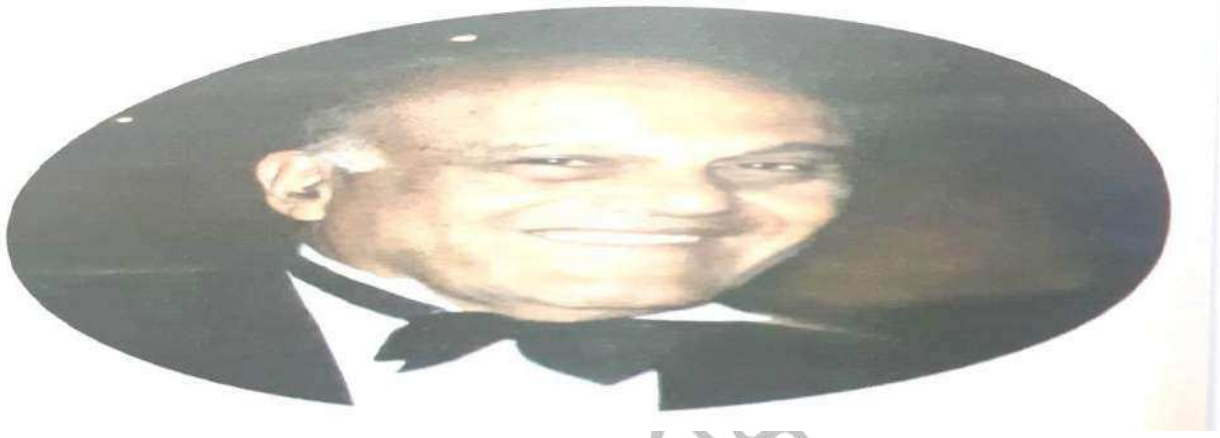
What do you see, hear, smell and touch in the spring time?



D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Lesson: (3)

Dr. Magdi Yacoub



- Dr.Magdi Yacoub is the most famous **cardiologist**.
- He treats the heart **(cardiac)diseases.**
- He helps children with heart problems.

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Worksheet

Look at the picture ,then answer:

What is his name?

……

What is his job?

……

What do you see in his face?

……

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Worksheet

Choose:

- Dr. Magdi Yacoub is a…….

(teacher – doctor)

- Dr. Magdi Yacoub treats…….

(heart – eyes)

Draw and colour picture for Dr. Magdi Yacoub:

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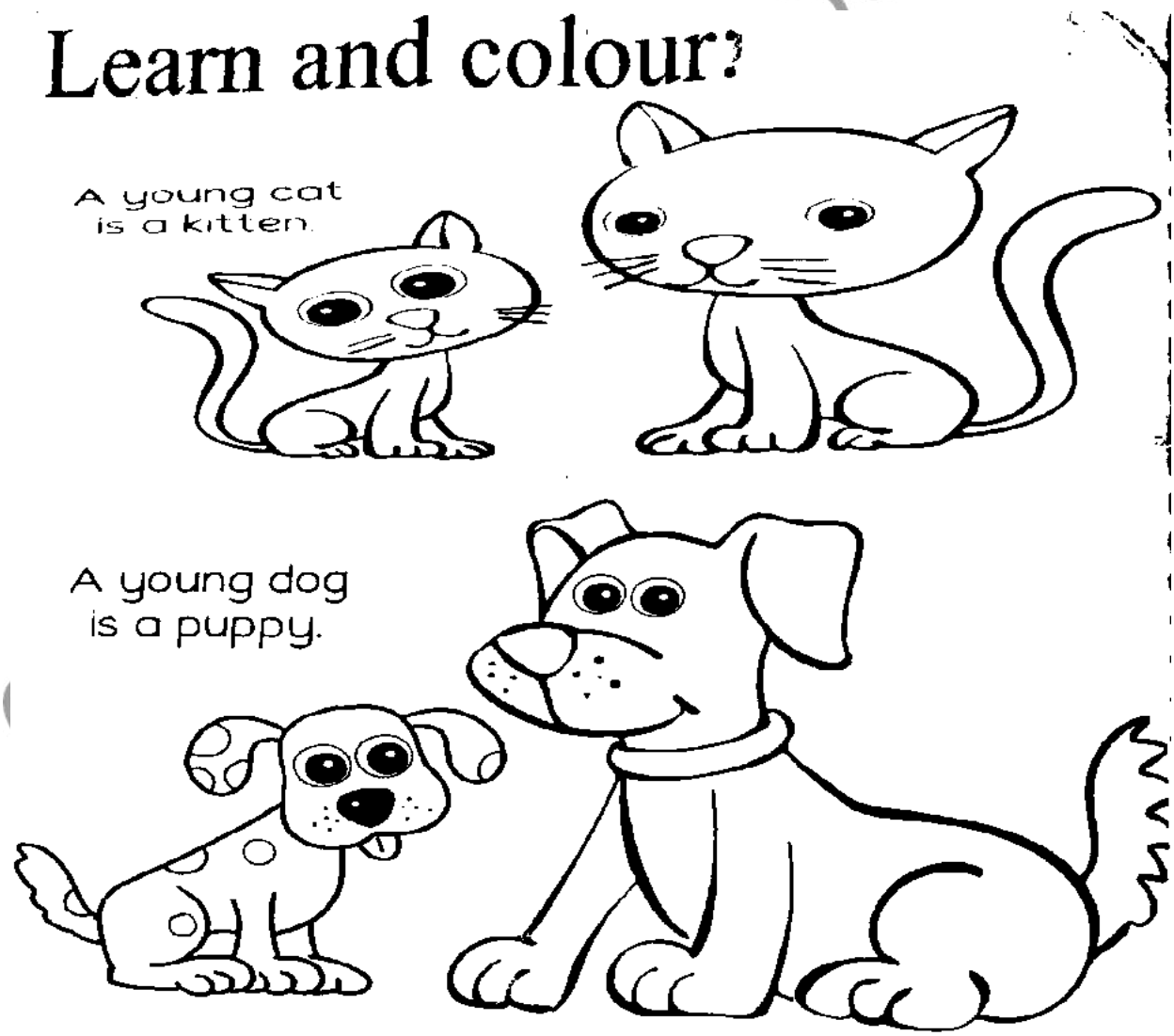
Chapter 2 : Family Tree

Lesson (5) : Adult and babies

Scho



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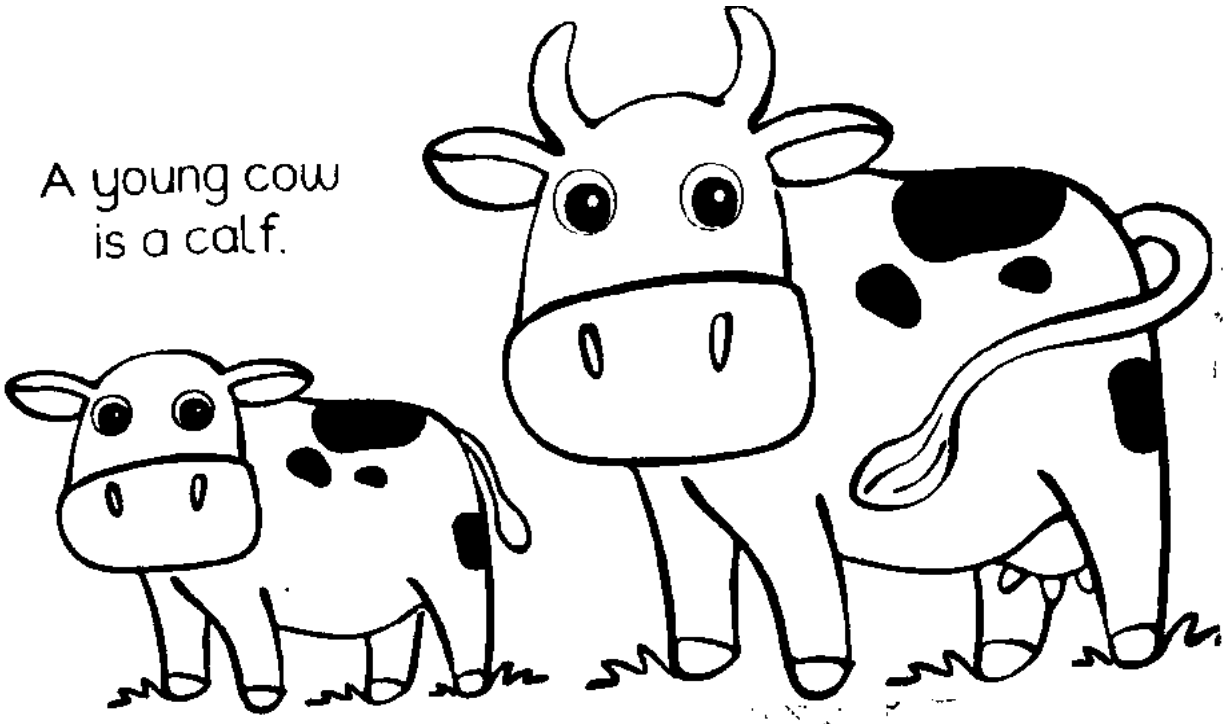
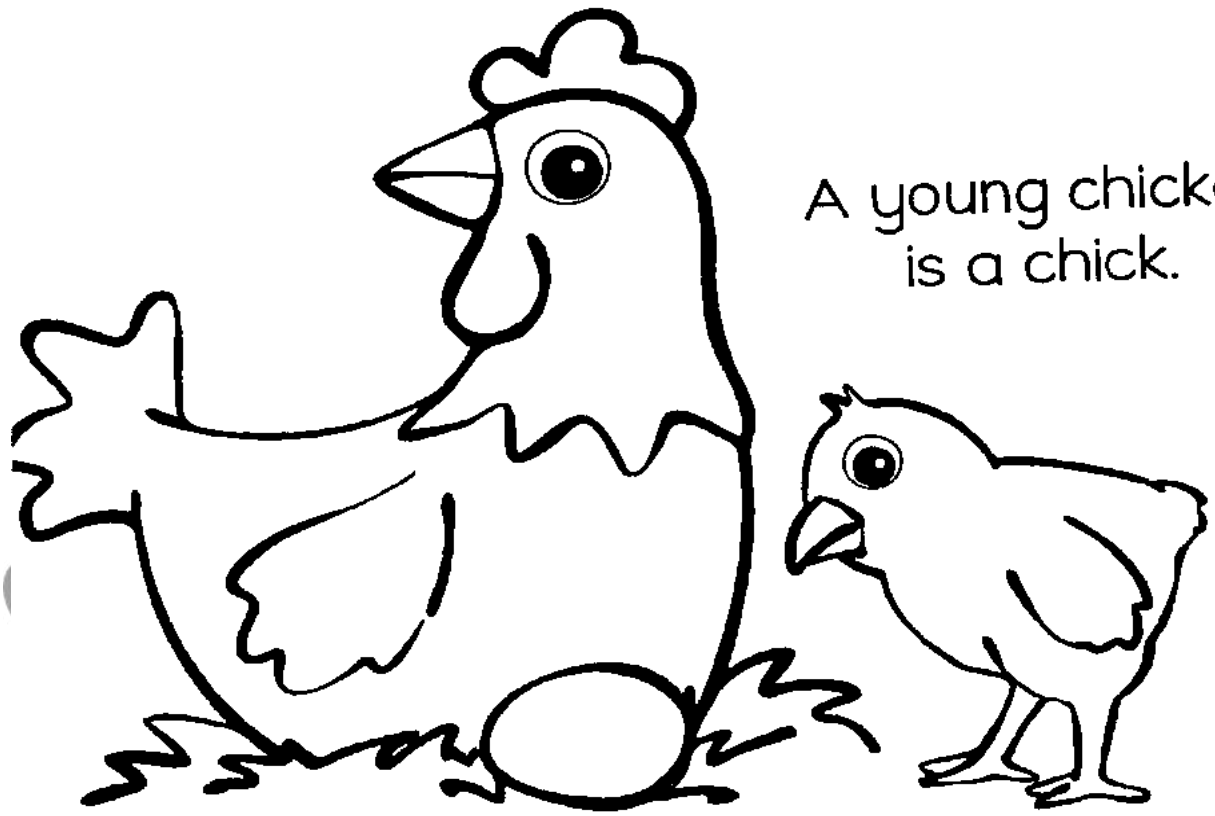
A young cow
is a calf.





A young chicken
is a chick.

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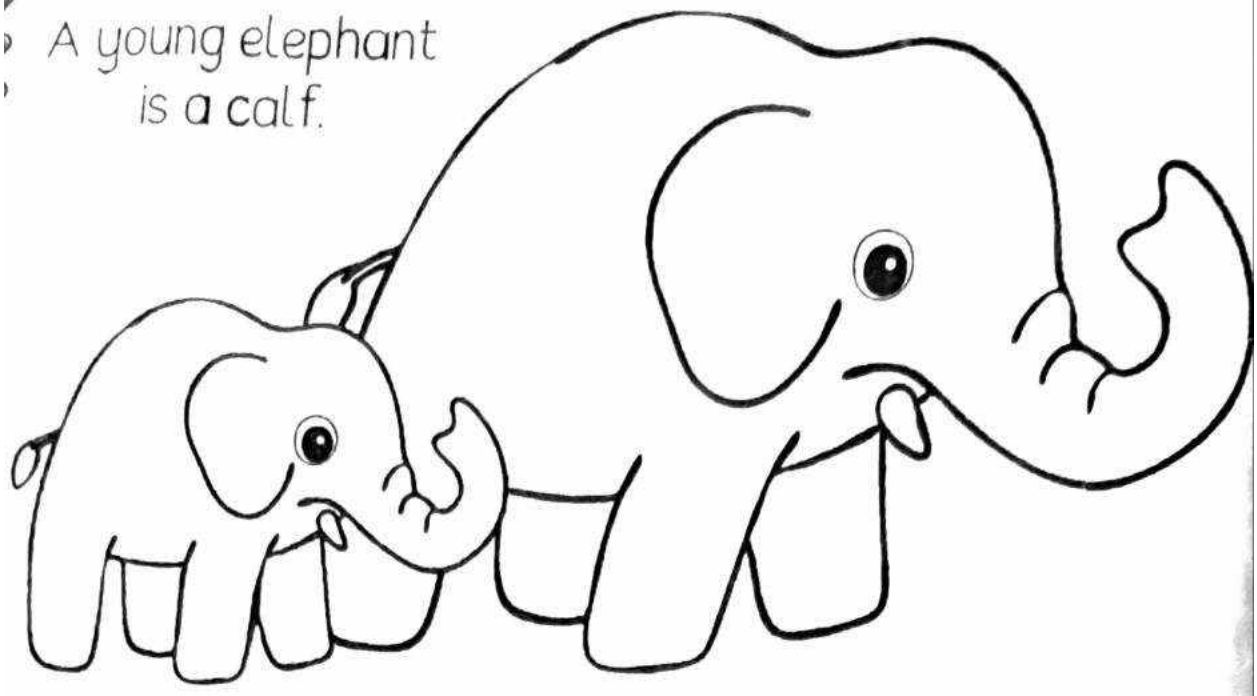
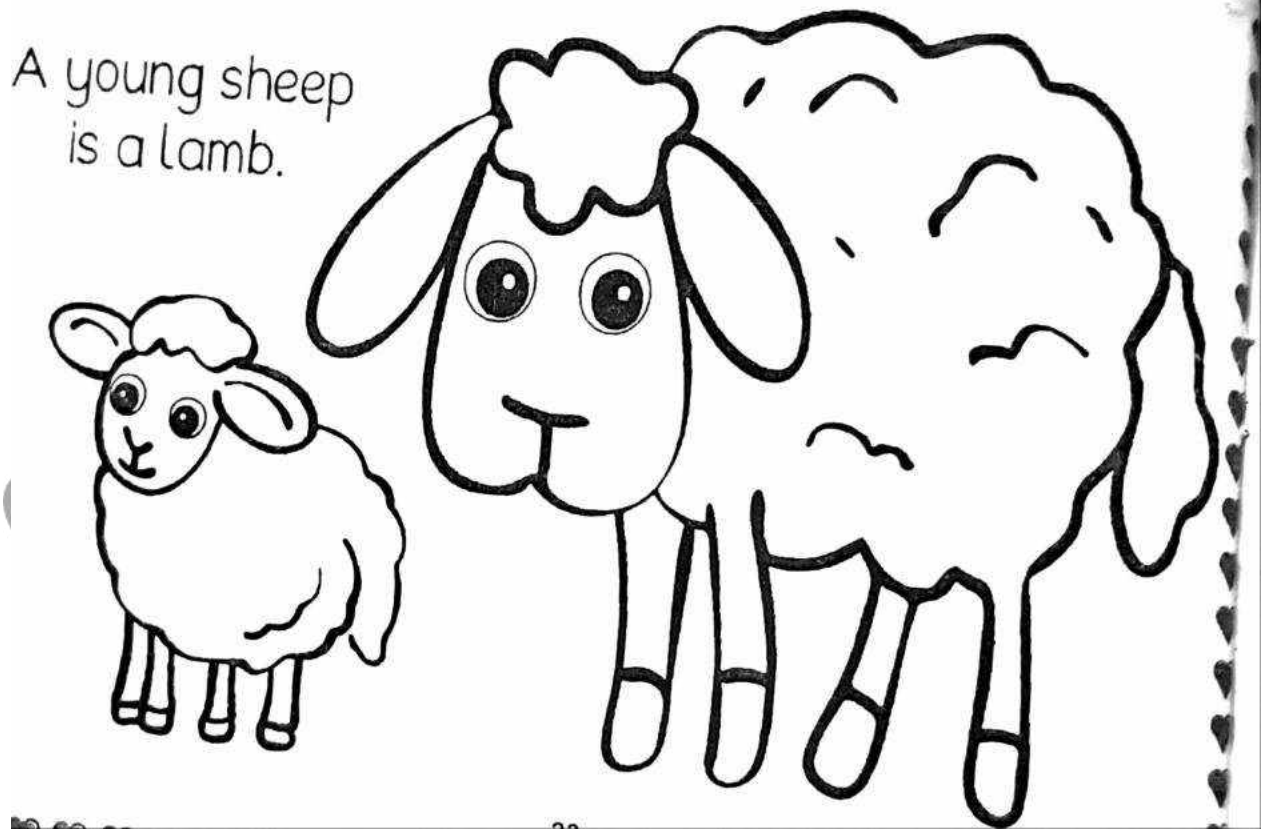
A young elephant
is a calf.



A young sheep
is a lamb.



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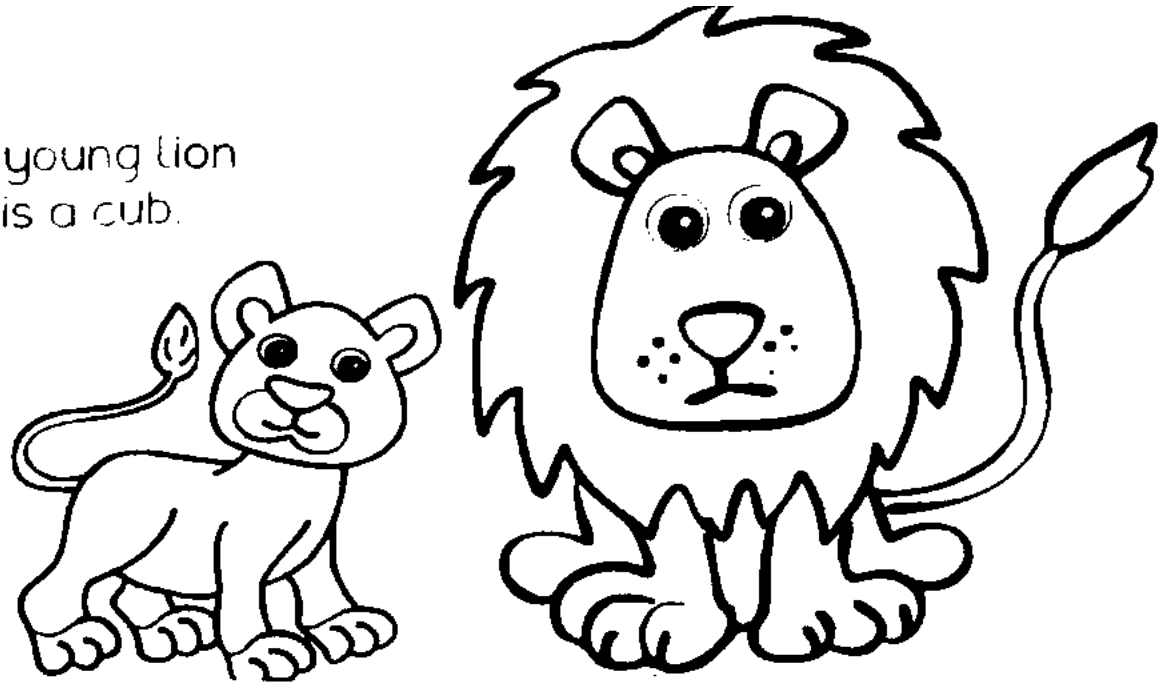
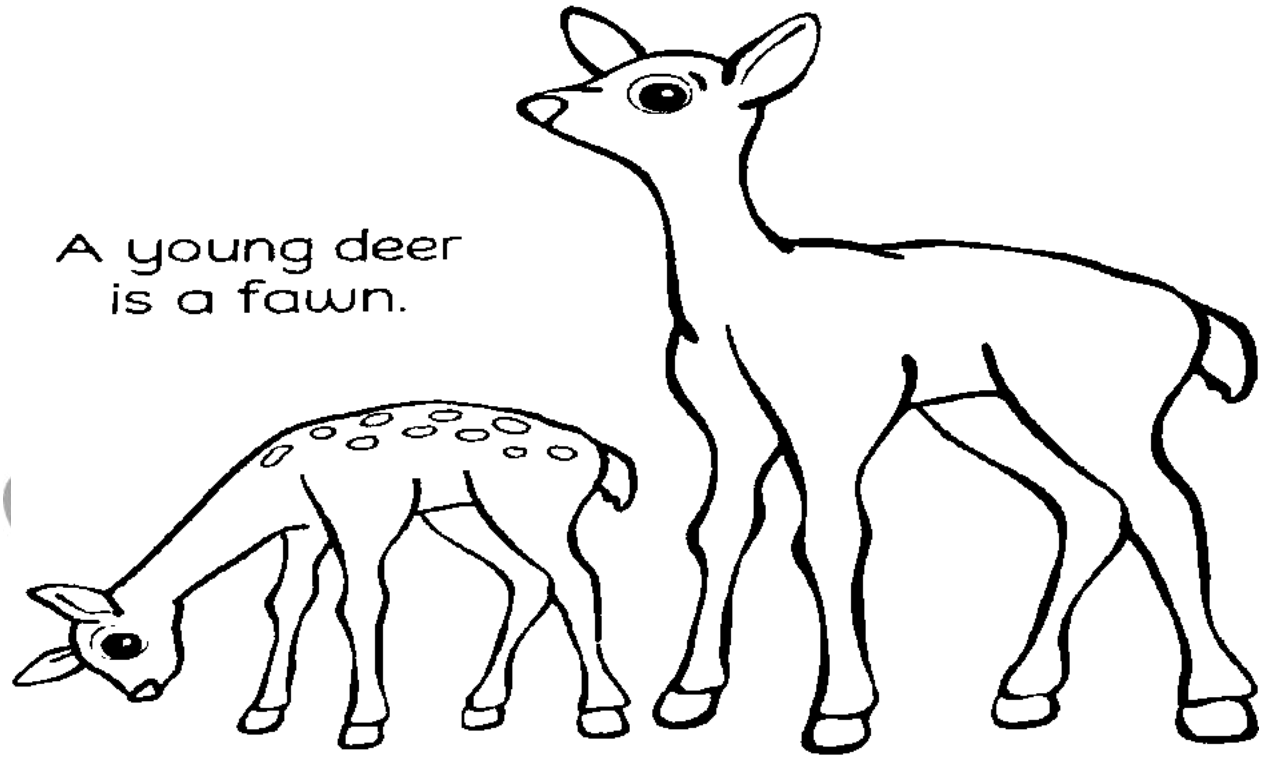
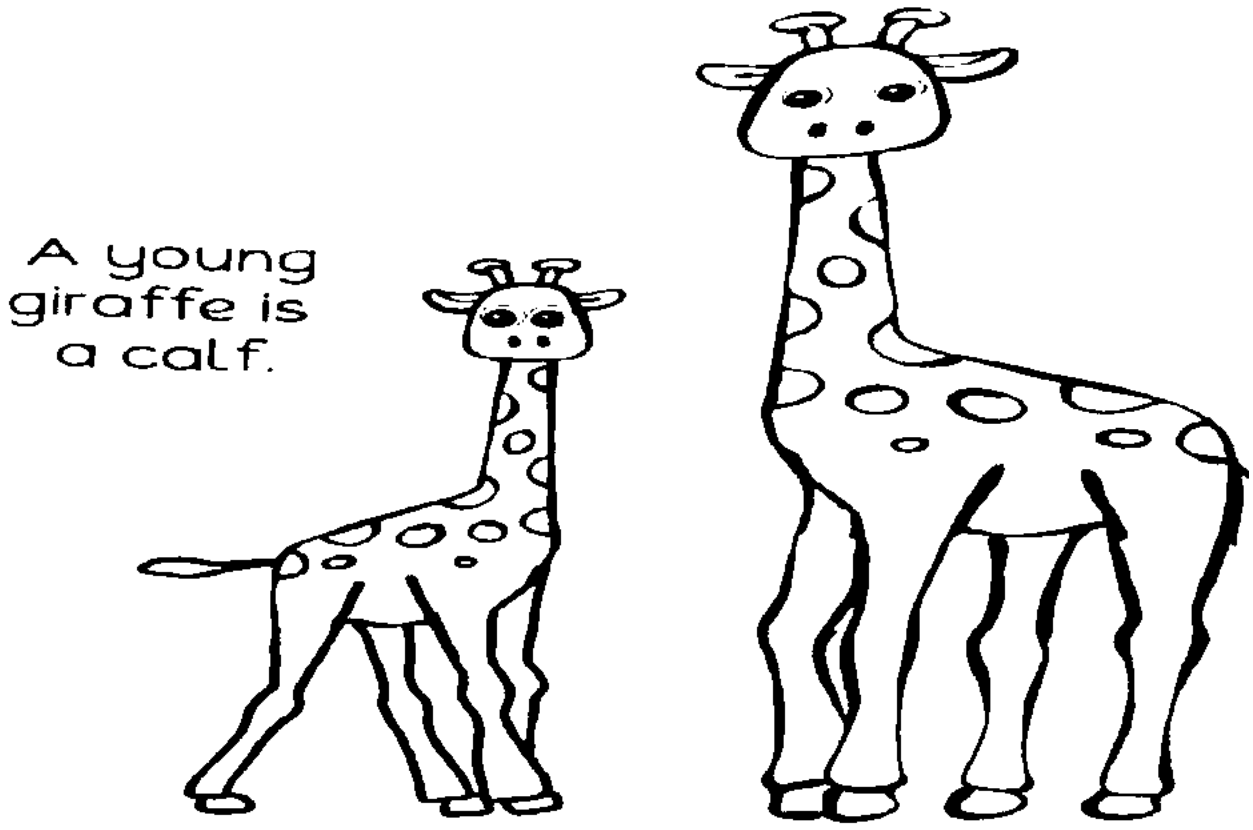
A young lion
is a cub.

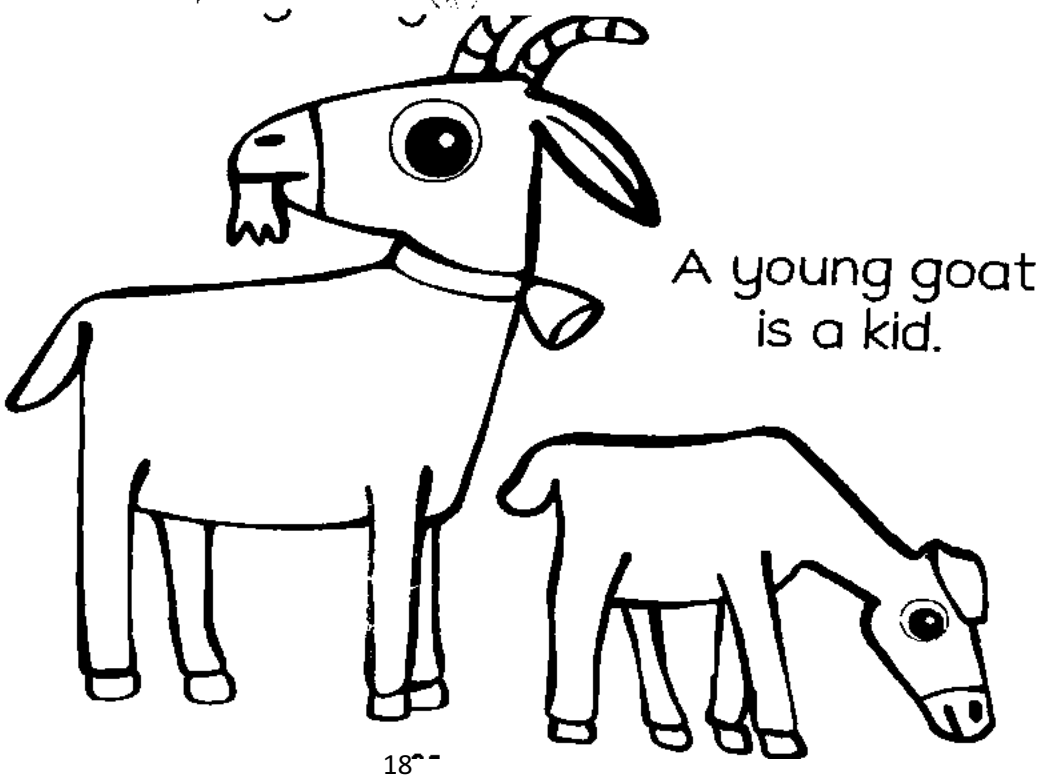


A young deer
is a fawn.

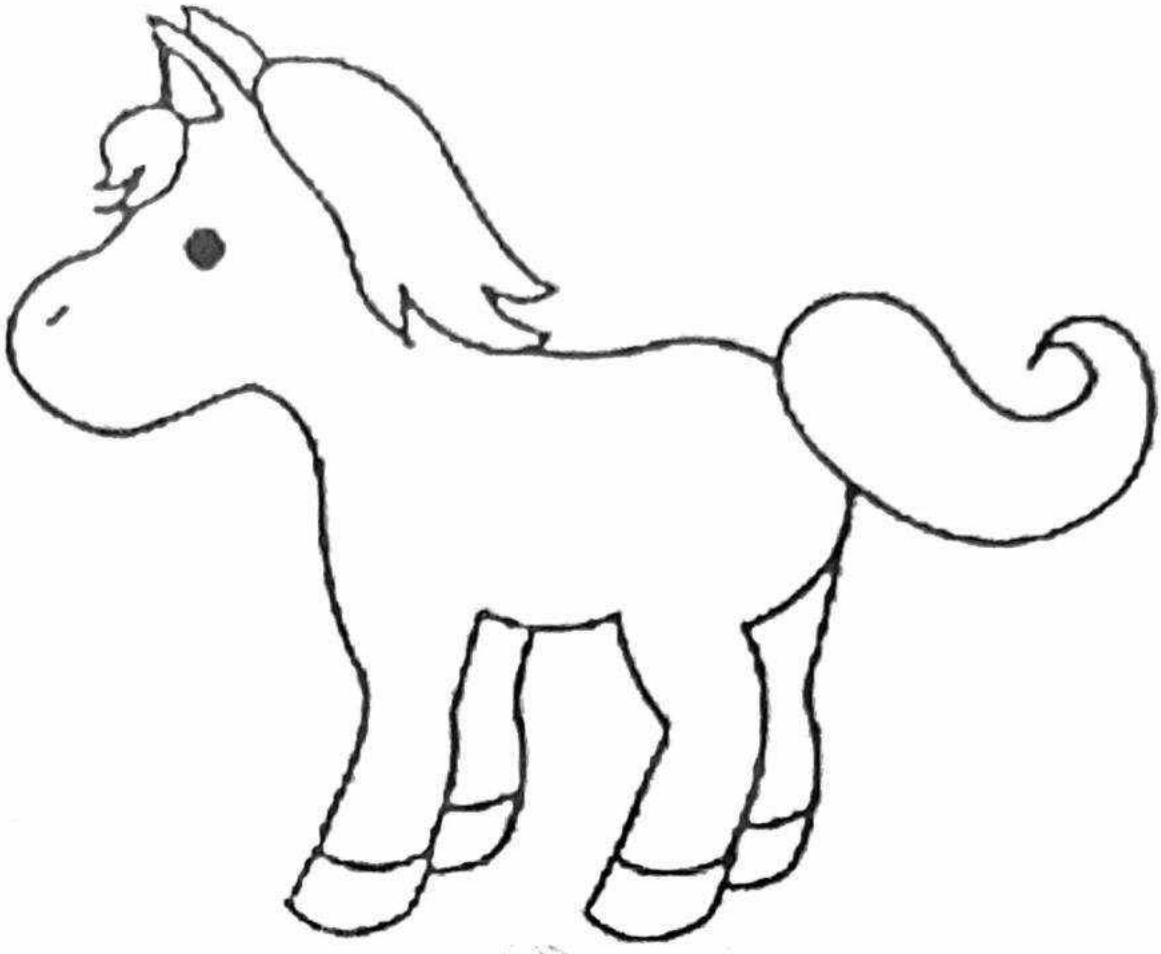


D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي





D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي



A young horse is a foal

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Worksheet

Complete the sentences by using the following words

(chick, kitten, calf, fawn and lamb)

A young elephant is a _____

A young deer is a _____

A young cat is a _____

A young sheep is a _____

A young chicken is a _____

Write the labels below the corresponding baby animals.

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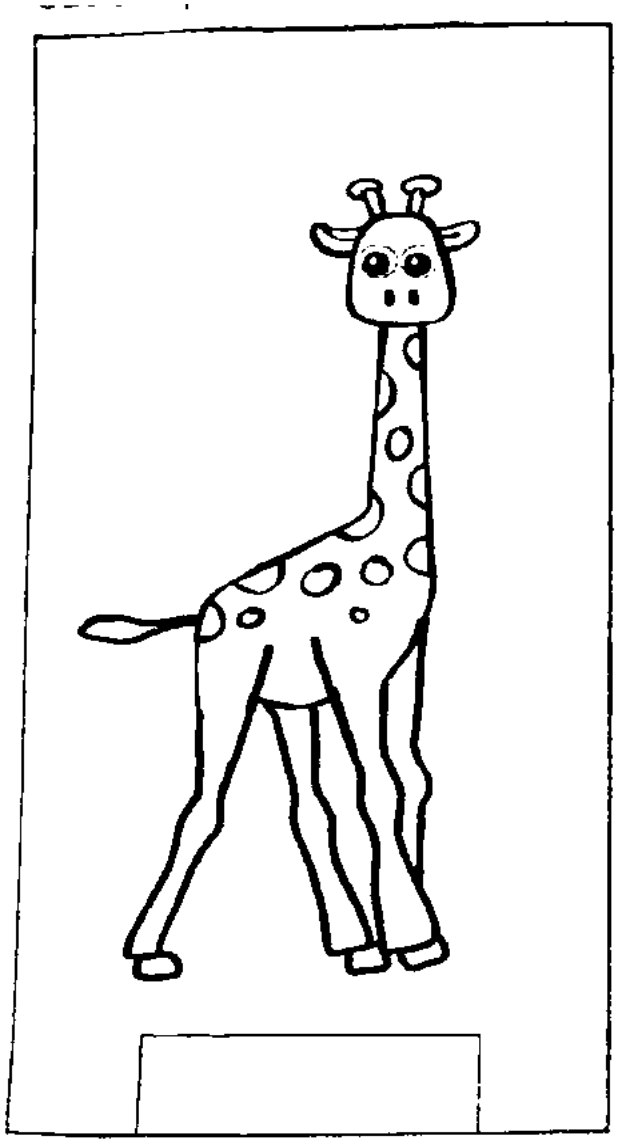

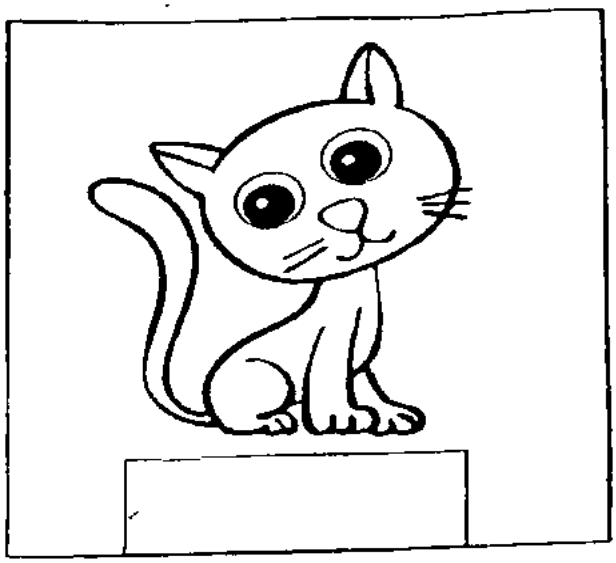

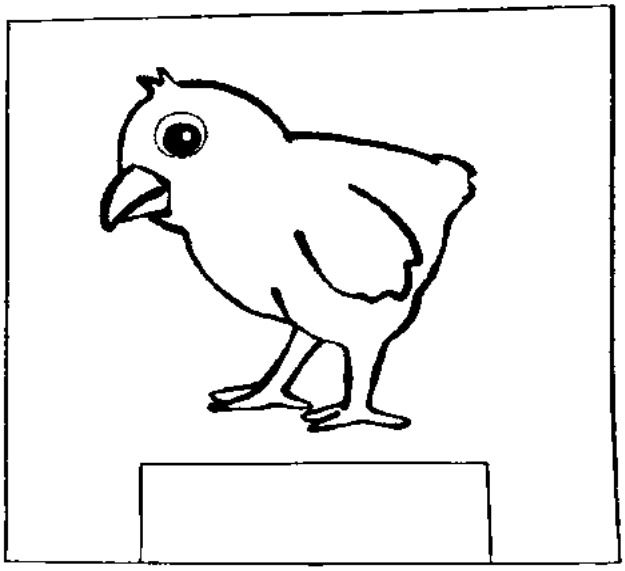

Calf

Chick

Kitten

Geel

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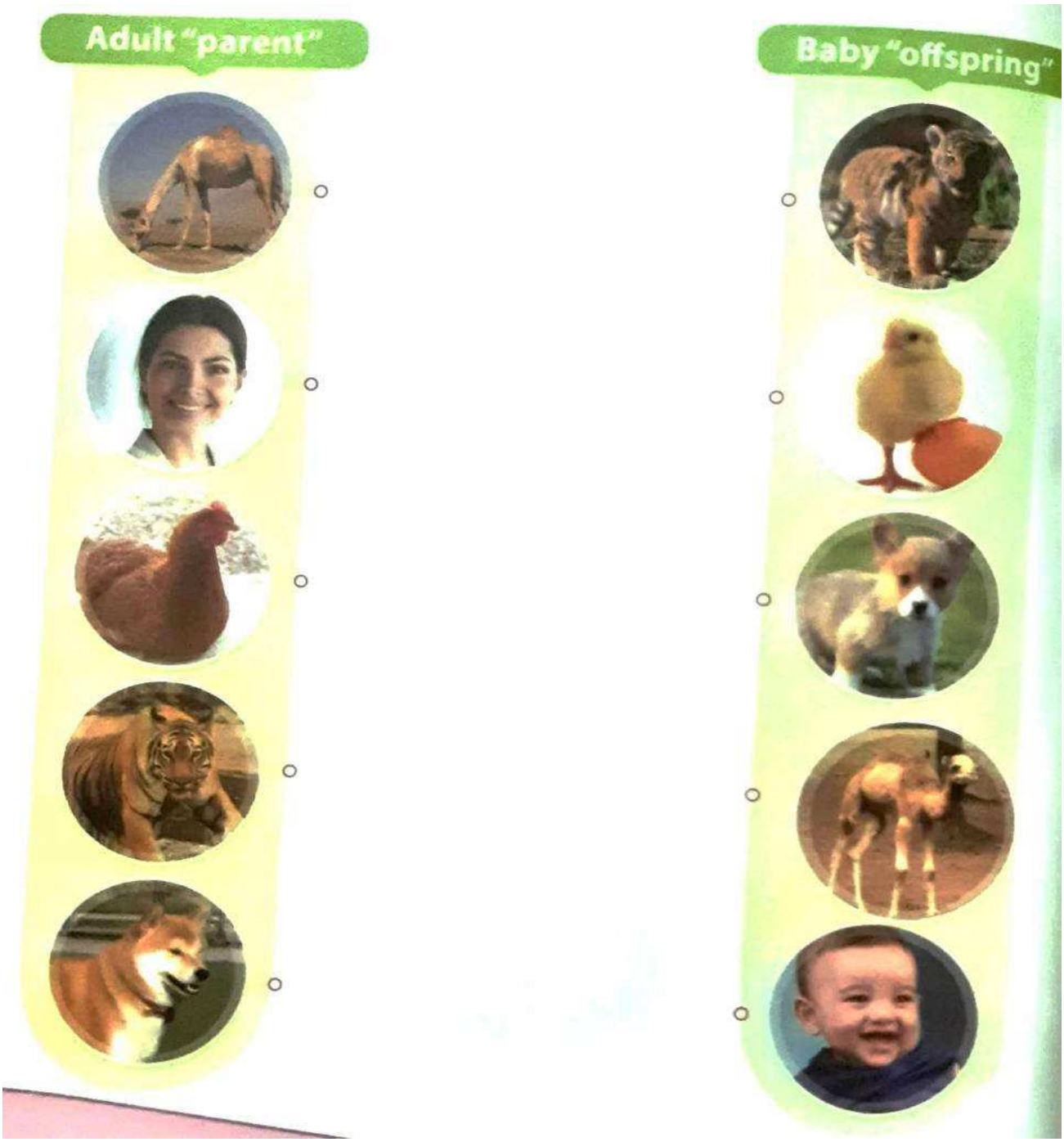
Worksheet

Match the adult to the babies:



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Lesson (6)

Life cycle of a human

What is your stage?

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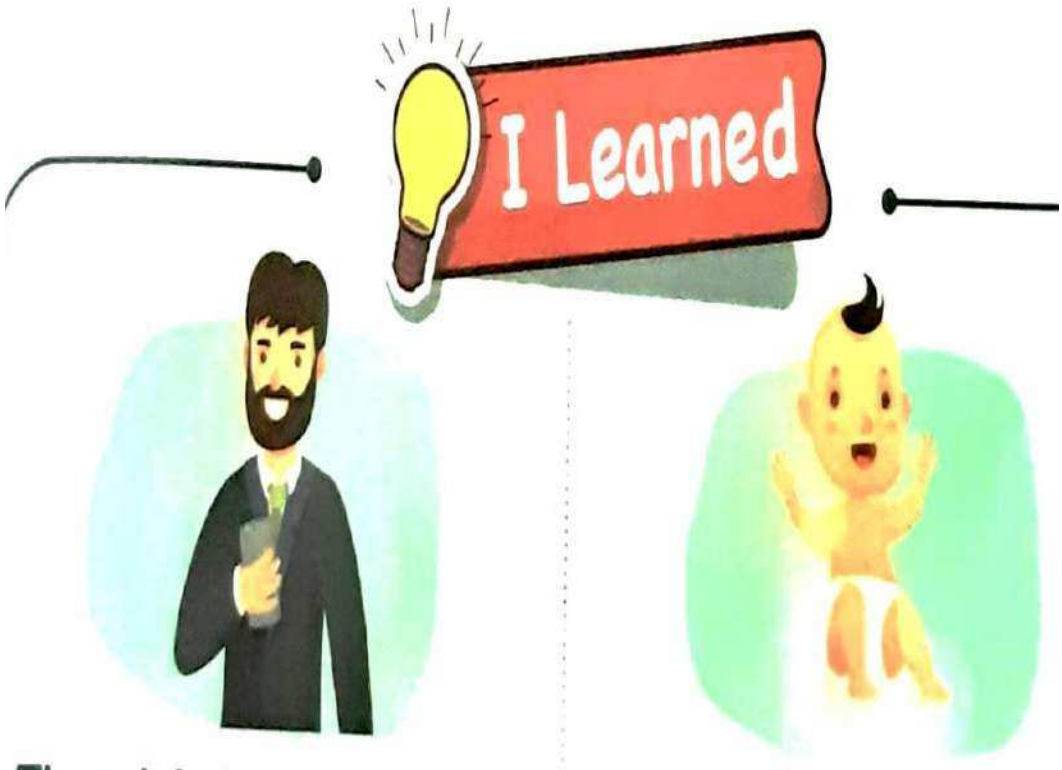

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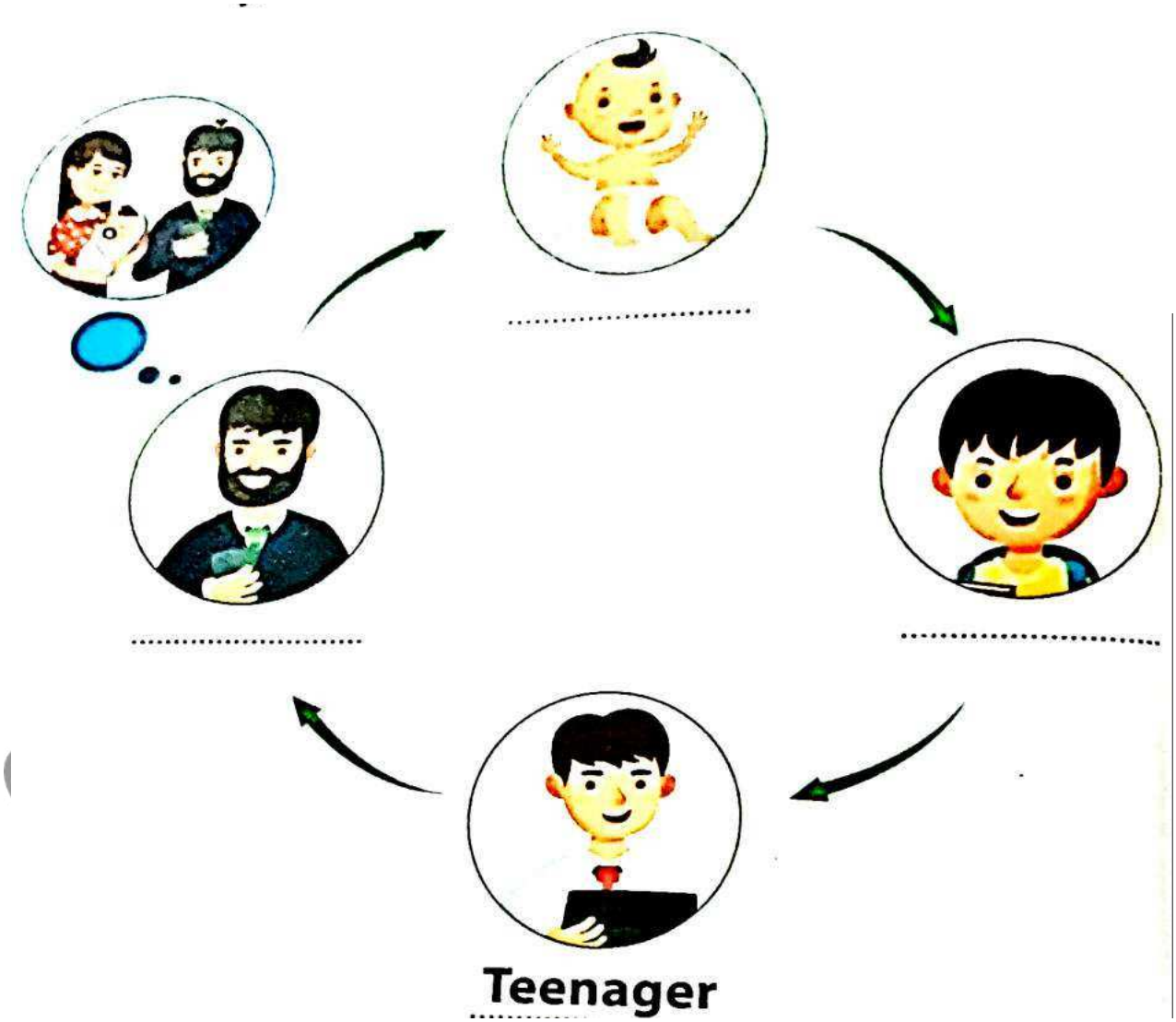
Worksheet

Complete the life cycle of the human using the words below:

(Adult – Child – Baby- Teenager)



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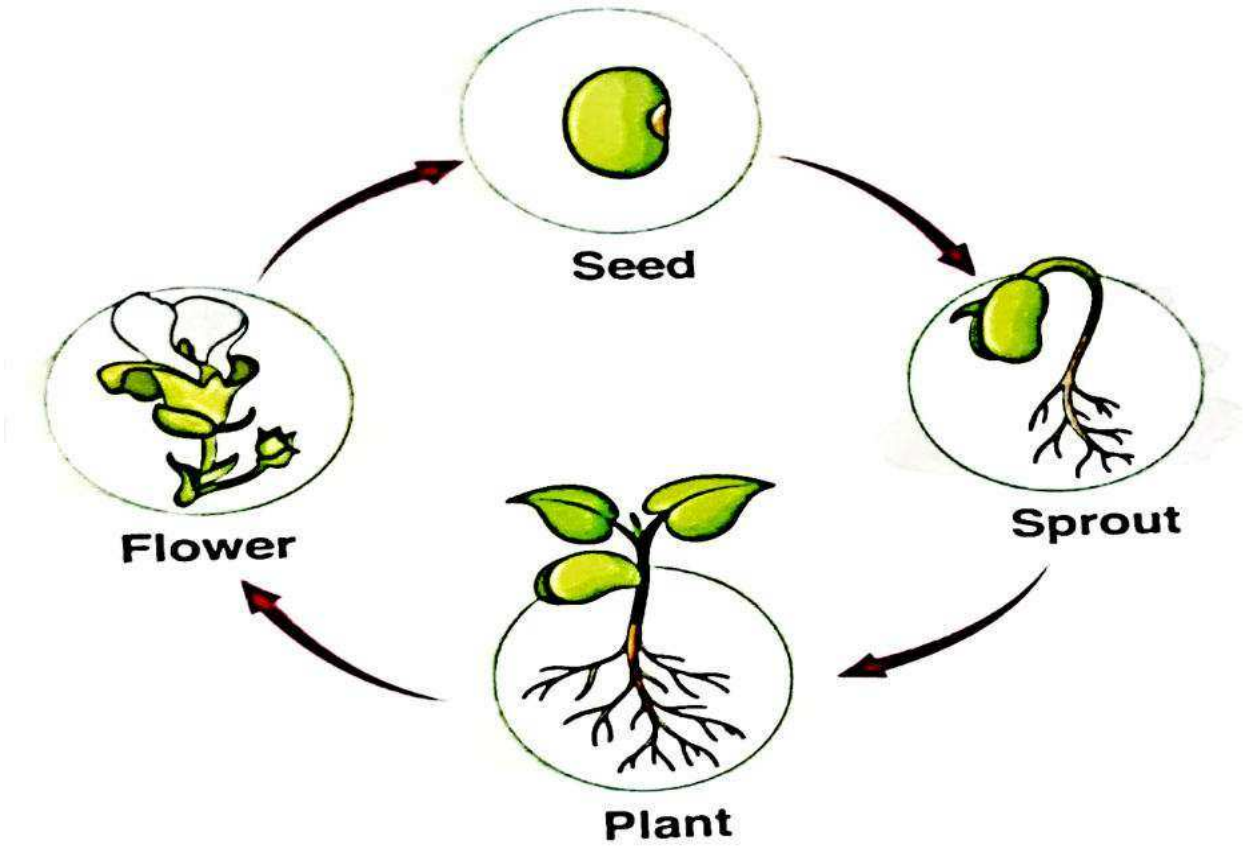
Lesson (7)

Life cycle of a plant

- Plants like humans and animals grow up as follows:



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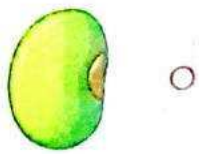
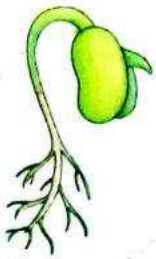
Worksheet

Match each picture to its name:



○ Flower



○ Plant

○ Sprout

○ Seed

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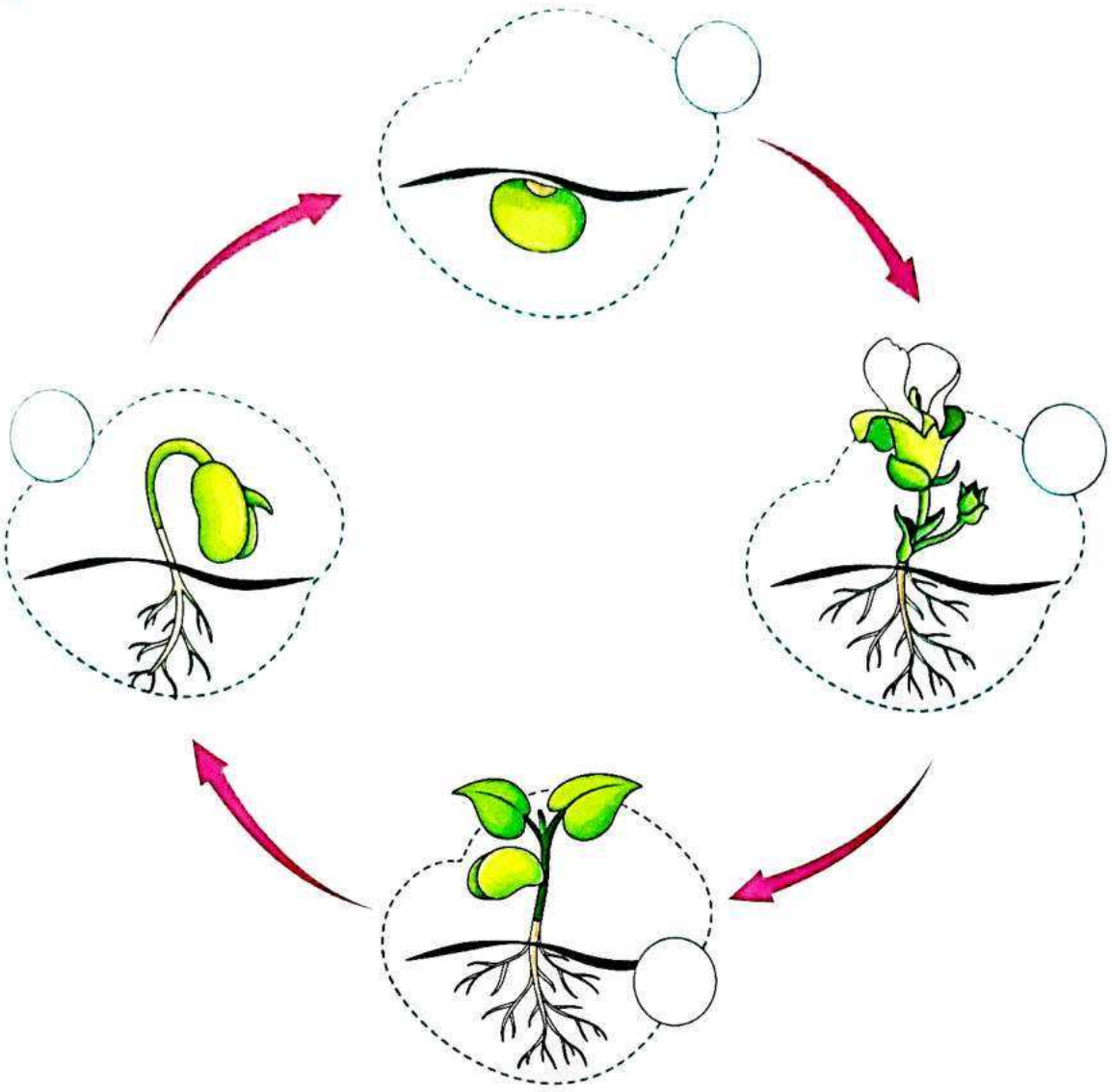
Worksheet

Arrange the life cycle of the plant from (1-4):



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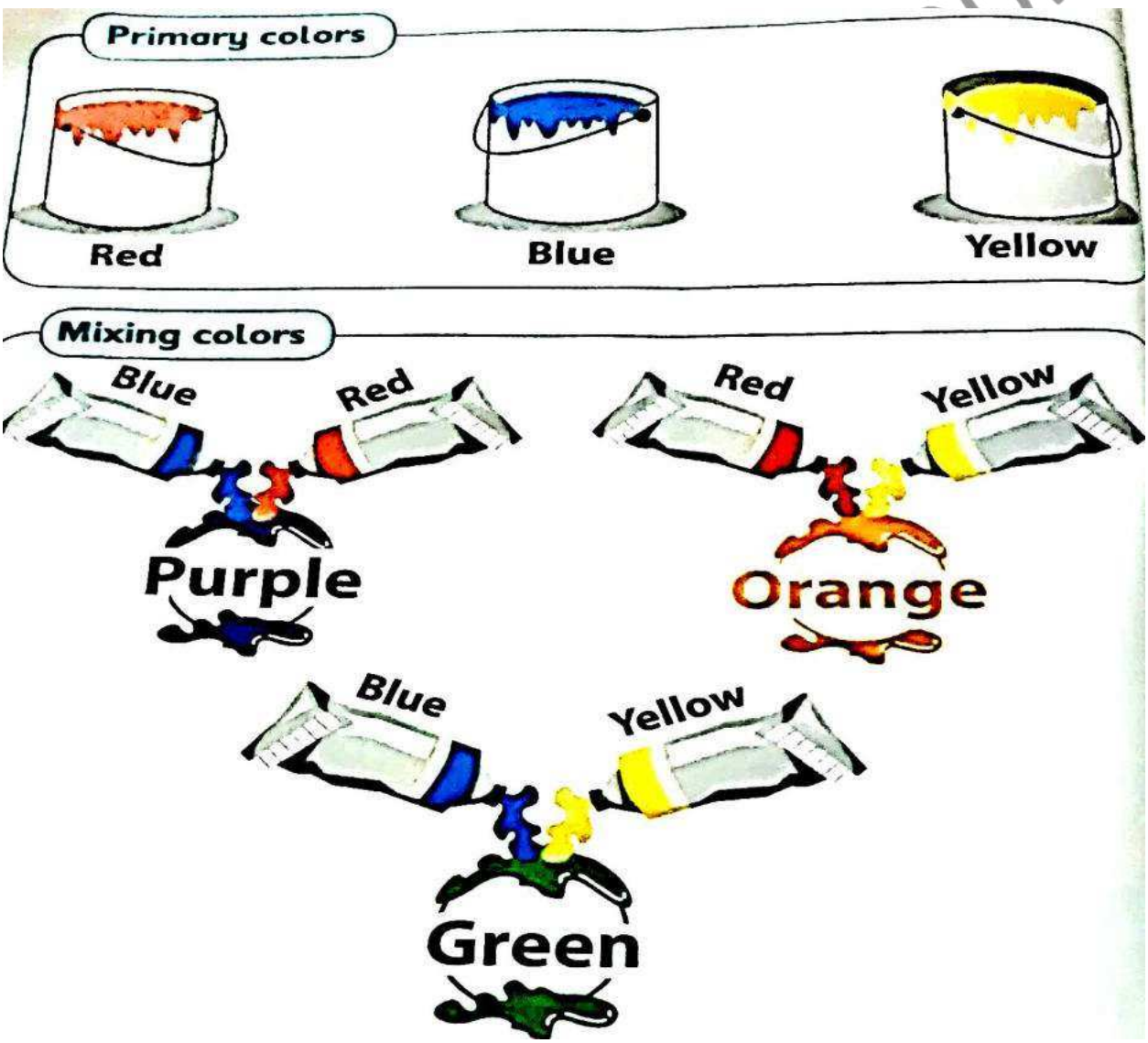
Lesson (8)

The primary colours



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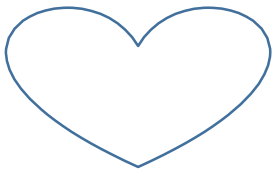
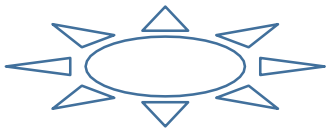
Worksheet

Learn & write and colour:

Red	Yellow	Blue
		
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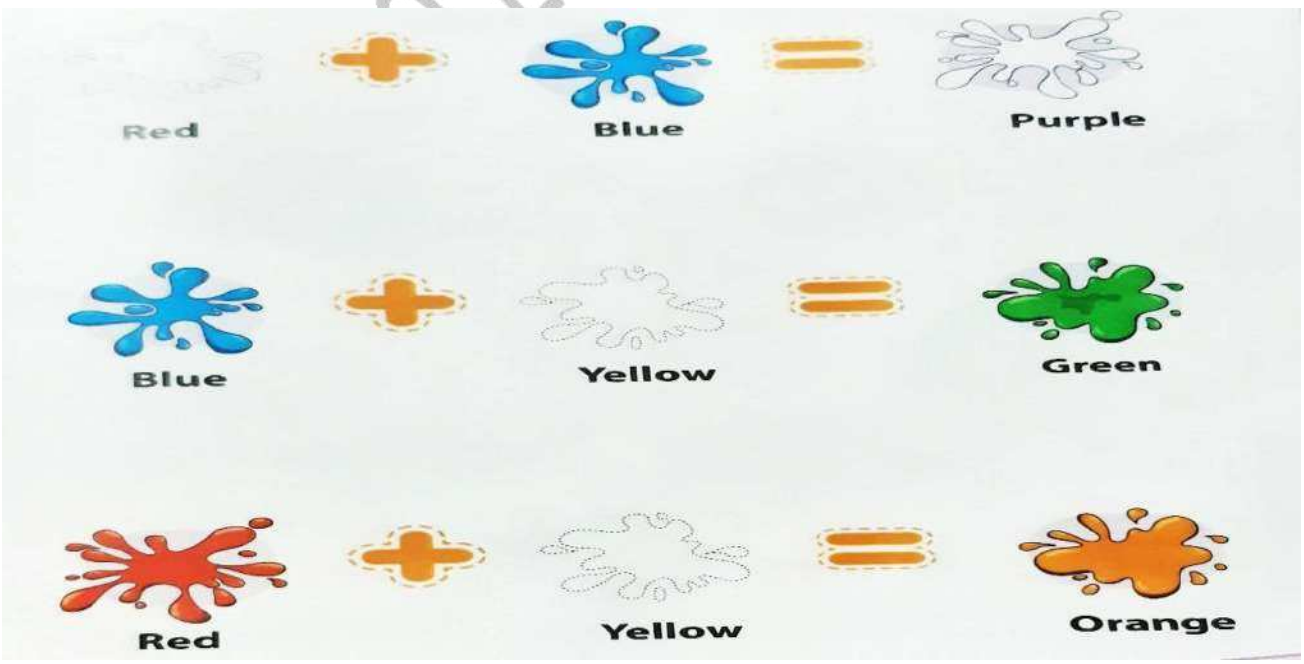
……	……	……

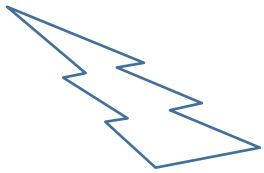
Colour



D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Worksheet

Learn & write and colour:

purple	green	Orange
		
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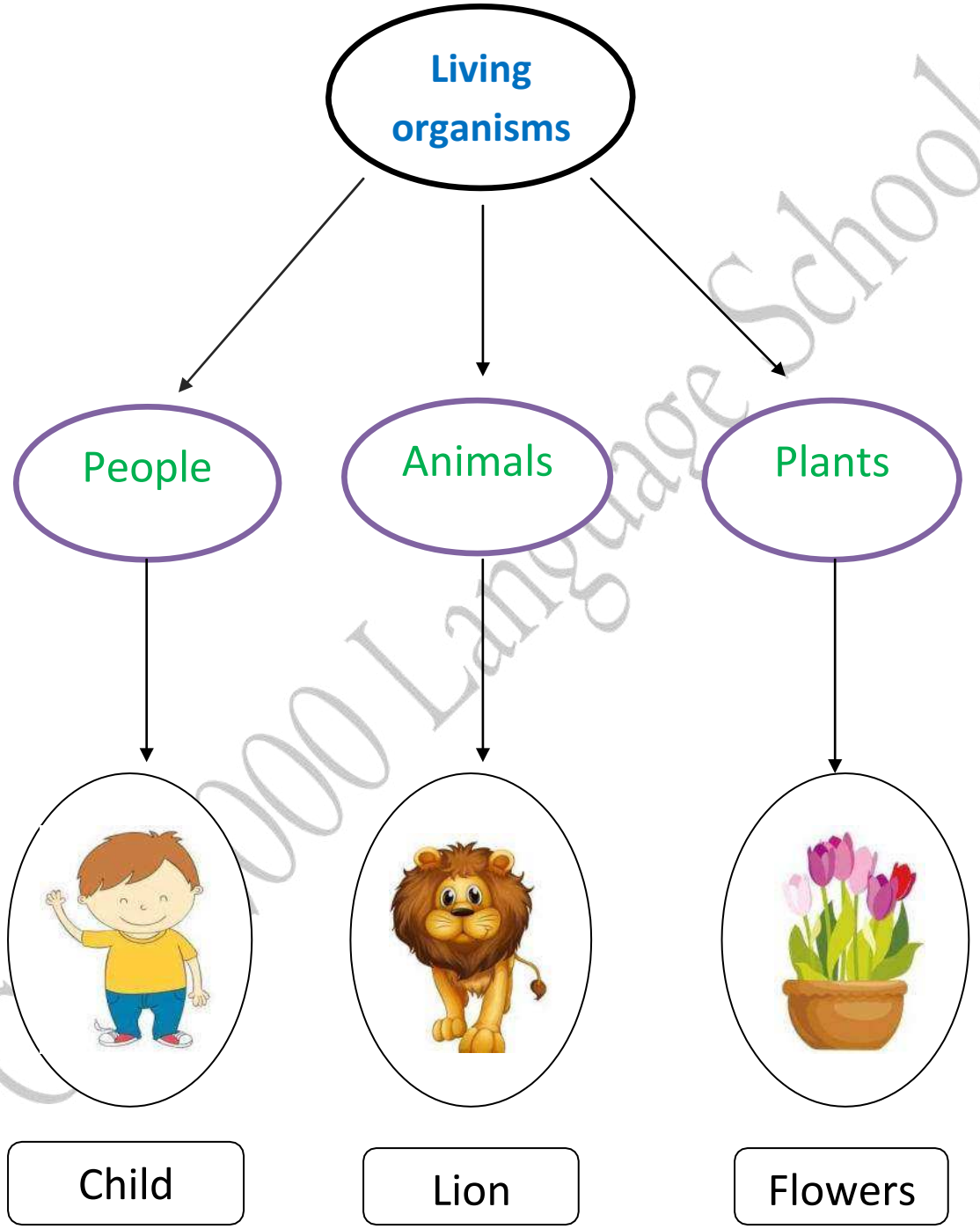
Lesson (9) Living organisms



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Let's sing a song

"Living things song"

Living things all grow and change,
grow and change, grow and change
Living things all grow and change, Non-living things do not.

Living things need food and water, food and water, food and water
Living things need food and water, Non-living things do not.

Living things need air to breathe, air to breathe, air to breathe.
Living things need air to breathe, Non-living things do not.

Living things move on their own, on their own, on their own. Living things move on their own, Non-living things do not.

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Living things can

1-Living things can **eat**, **they** need food

2- Living things can **drink**, they need water

3- Living things can breathe, they need air

4- Living things need shelter

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Worksheet

Am I living?

Check the boxes by each picture to find out if it is living or not.

Object	Do I need food and water?	Do I need air?	Do I grow?	Do I move?	Am I living? Yes or No

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Living things

Living things eat. breathe. move. grow and reproduce.
Talk about the pictures below. Draw lines to connect all the living things to the middle.

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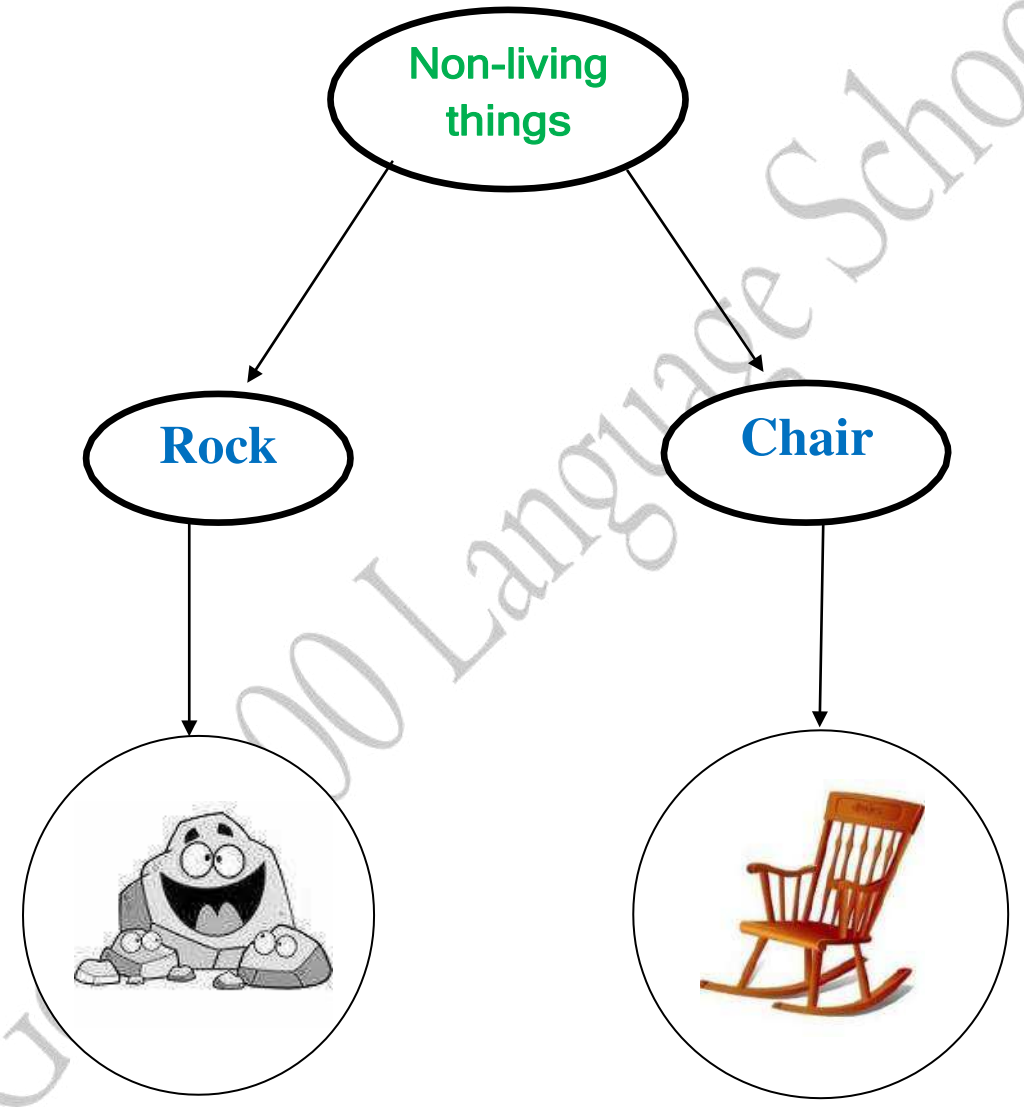
Lesson 10: Non-living things



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Non living things can not:

1- Can't eat.

2- Can't grow.

3- Can't move.

4- Can't breathe.

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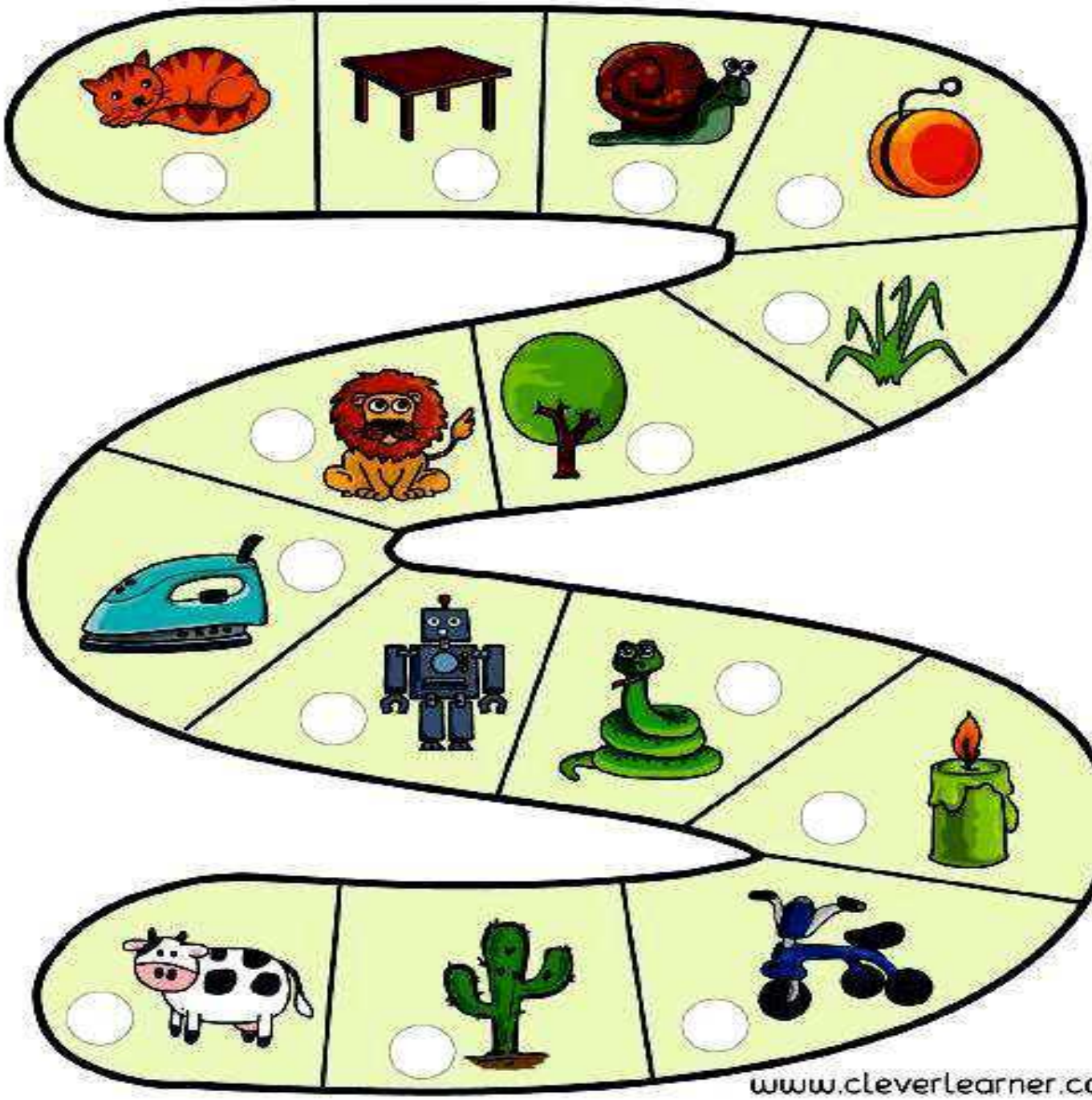
Worksheet (3)

Am I living?

Check all the living things on the trail with ✓
Cross out all the pictures that are NOT living with ✗



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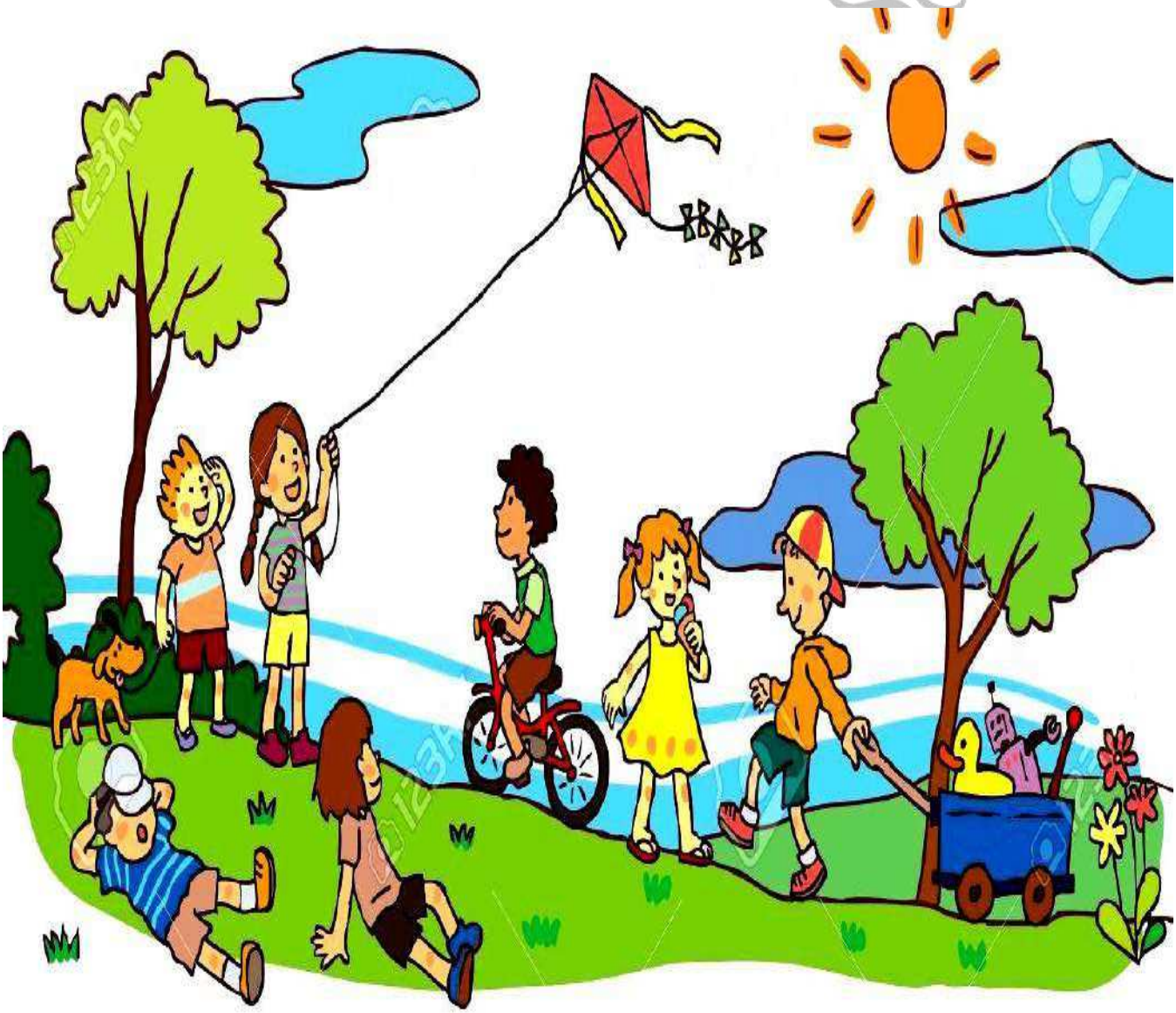
Lesson (11):Environment

Environment:

The surroundings or conditions in which a person, animal or plant lives.



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Different types of environment

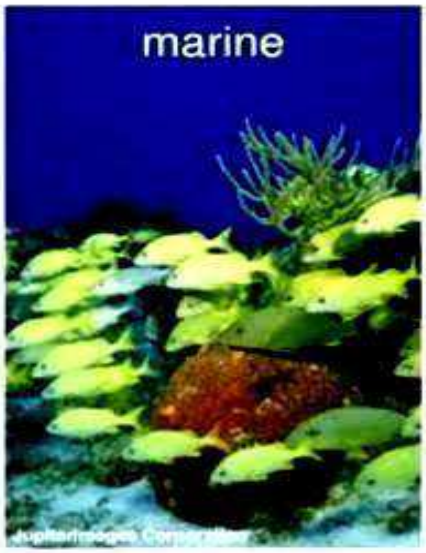
board work

There are three major types of environment. What are they?

land

freshwater

marine



Desert environment

Animals live in the desert as: camel, fox and snake.

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Agricultural environment

Animals live in the farm as: cow, sheep and goat.

Marine environment

Animals live in marine: fish, octopus and jelly fish.

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1- Plant trees

2- Keep your place clean.

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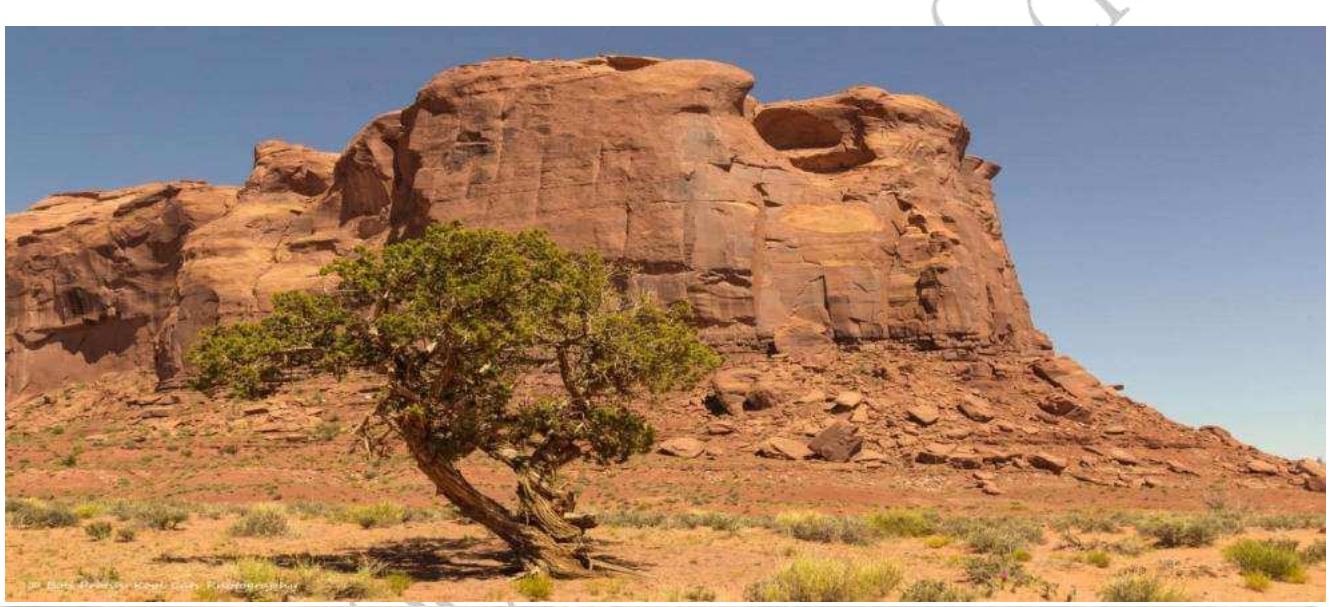
Worksheet (11)

Complete the sentences with: Cow, Fox or Fish.

1- ..... lives in desert.



2- ..... lives in farm.

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3-**Animals live in marine.....**

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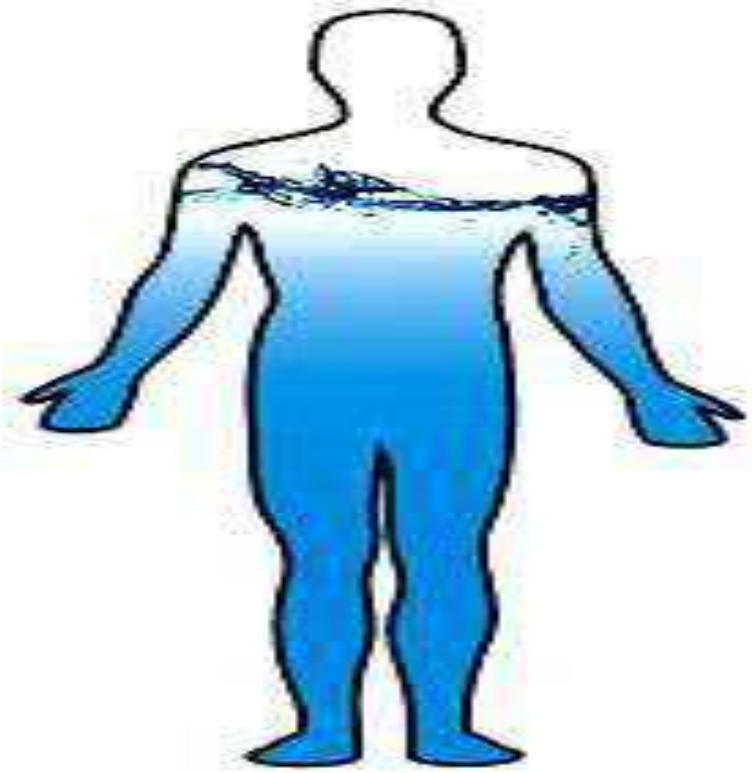
Lesson (12) : Water

Importance of water

„We need water **to survive,** without water survival is impossible"

All water we need, **comes from rain.**

Our body is made of 70% water



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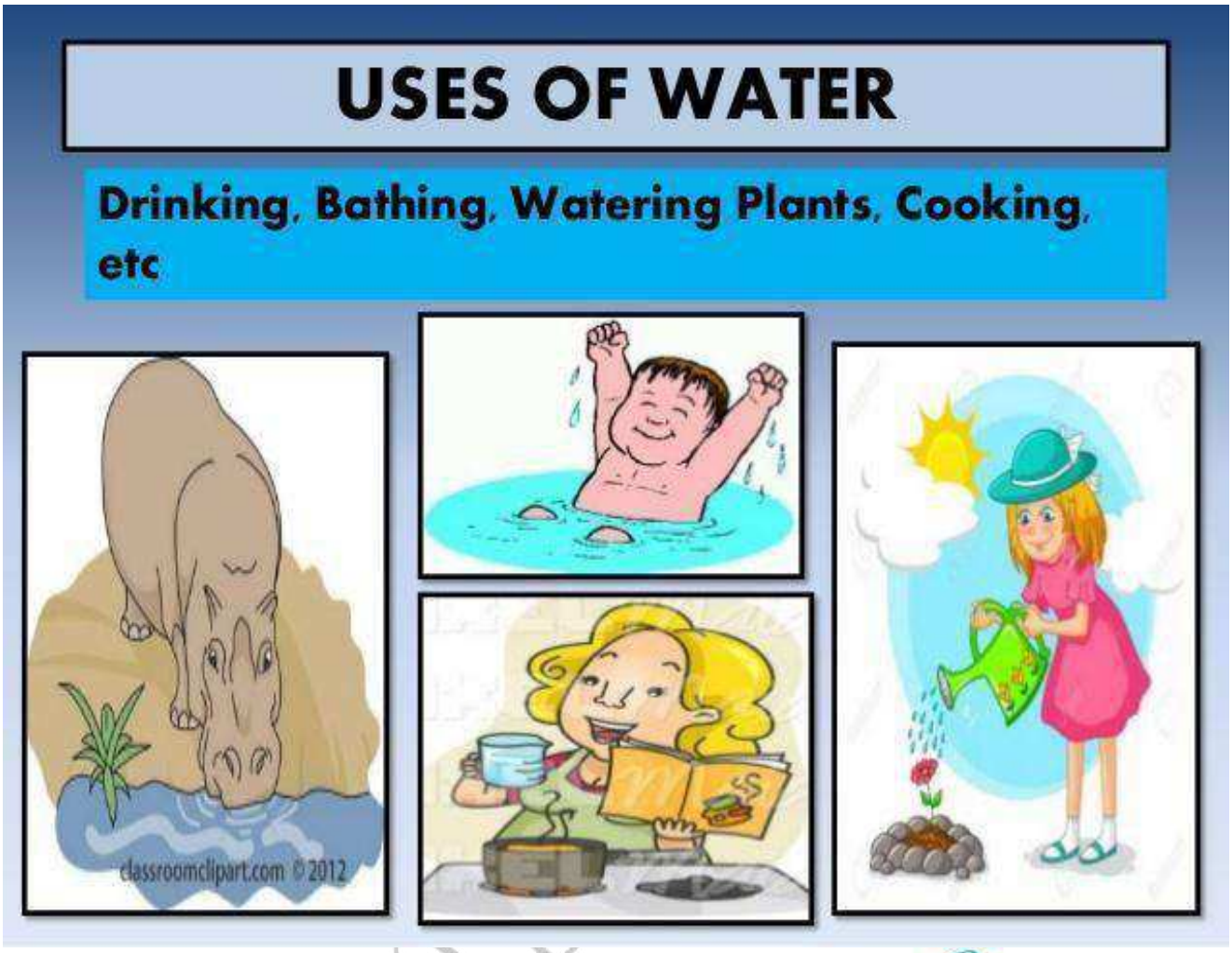

How to keep water?

1-Conserve water by turning off the tap, when running water is not necessary.

2-Don't throw litter into the Nile river.

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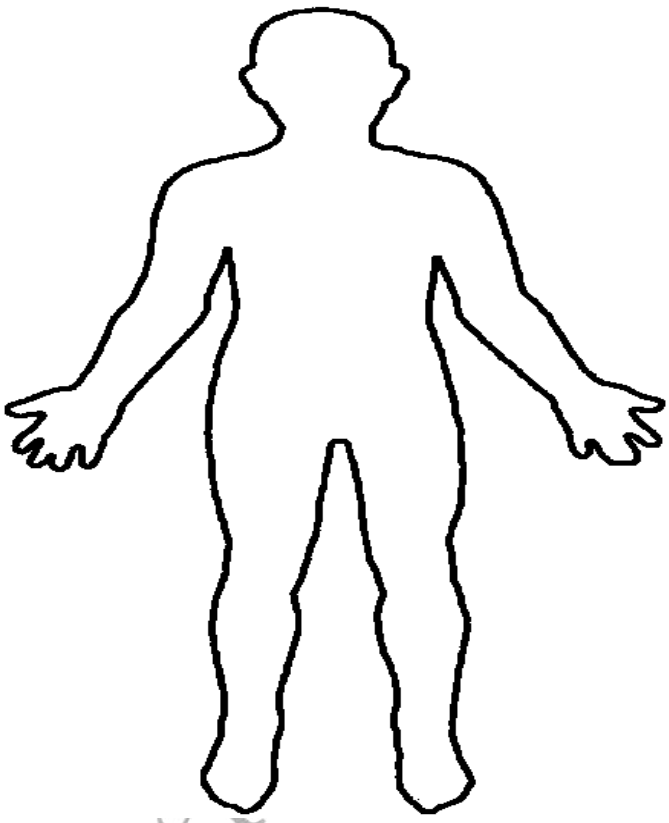
Worksheet (12)

Color the body below, how much of our bodies aremade up of water?



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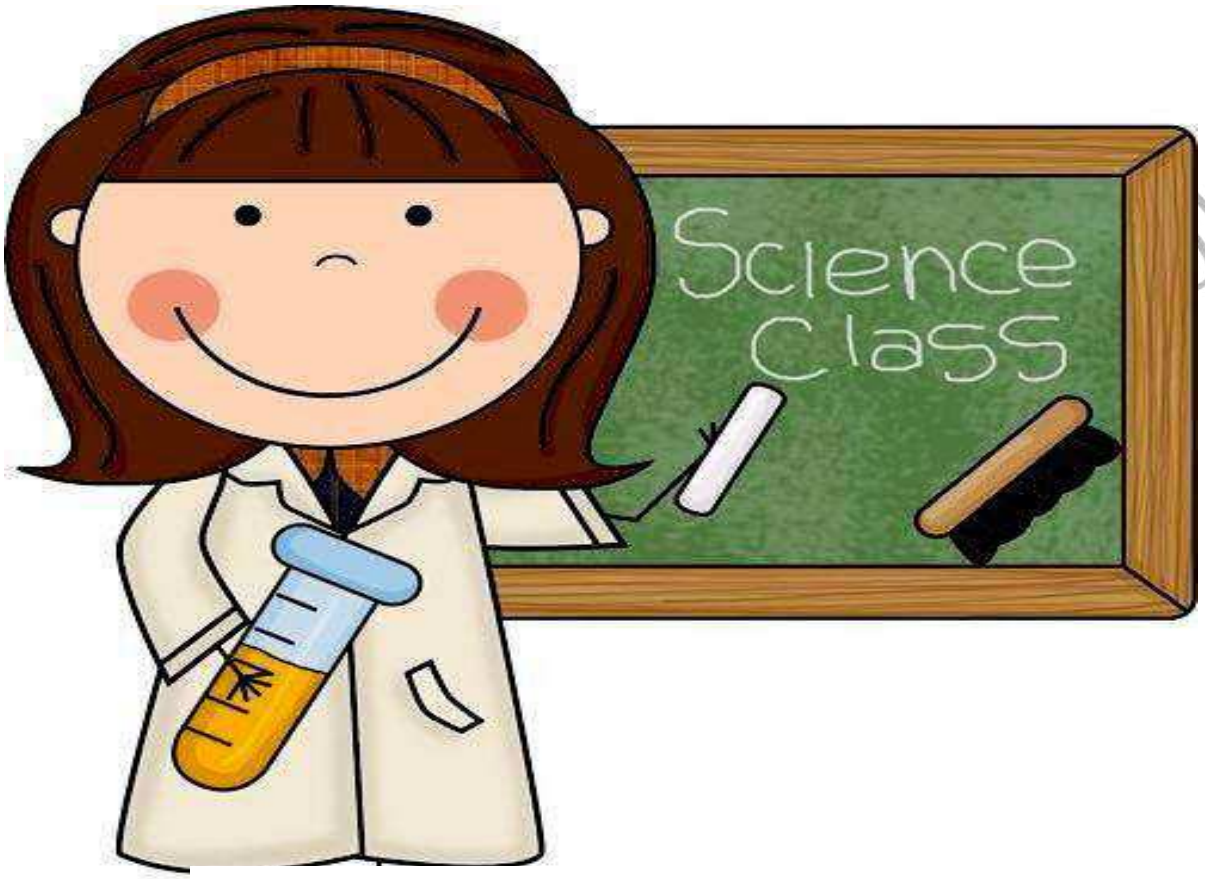

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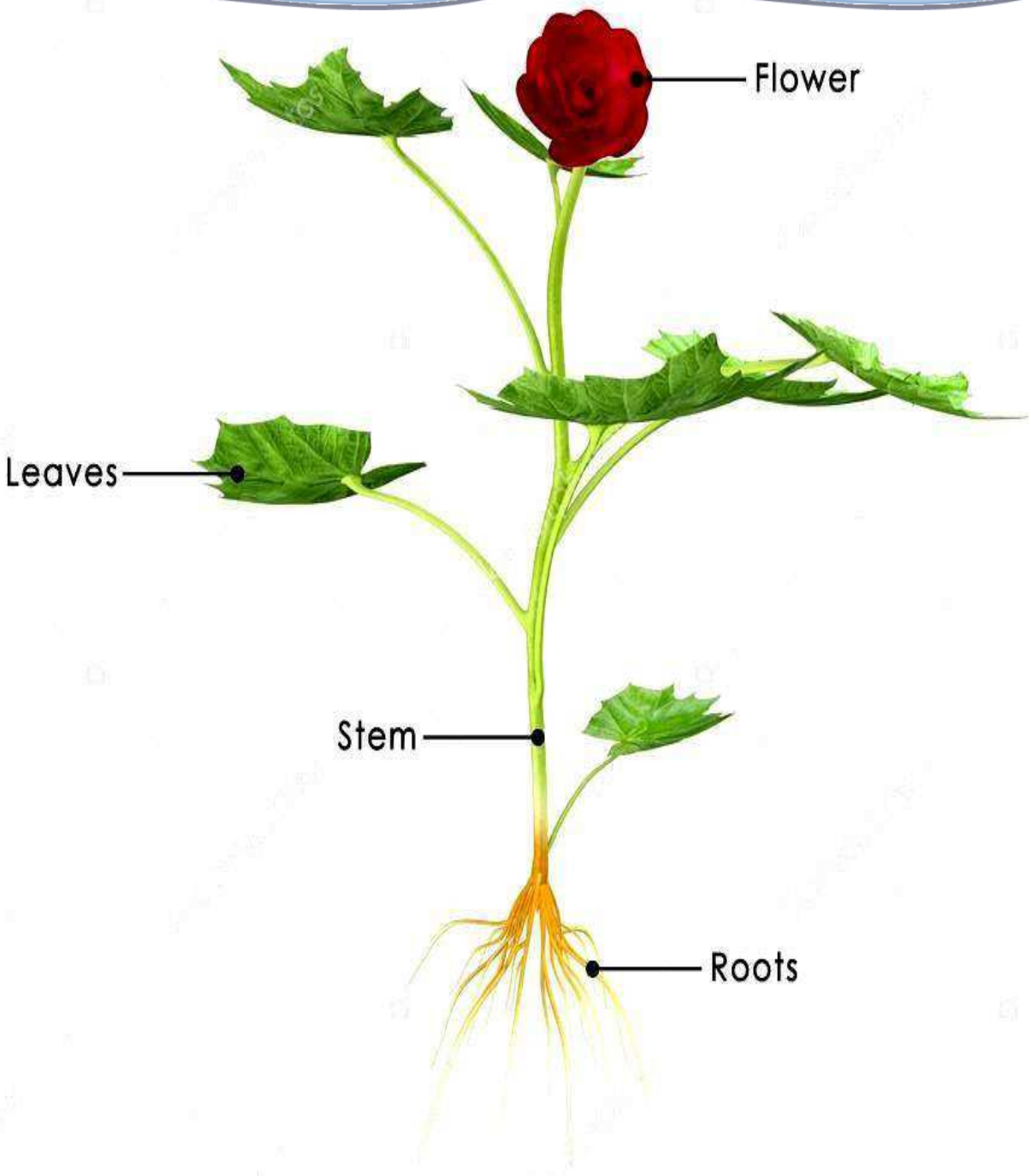
Lesson (13) plant diagram



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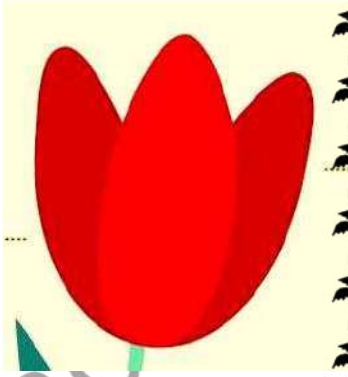
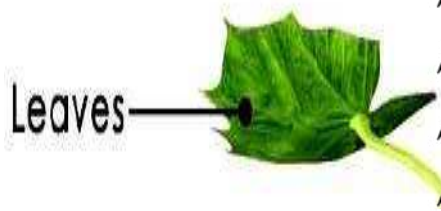
The functions of plant parts :-



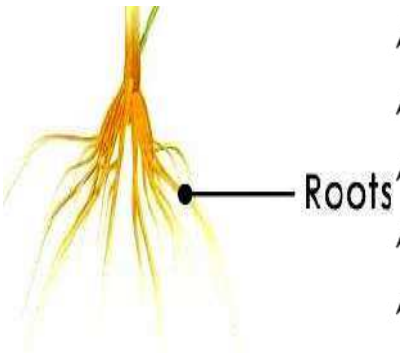
- Flower ⟶ makes seeds.

- **Stem** ⟶ holds the plant up and carries water from the roots to the different parts of the plant.

- **Leaves** ⟶ use sunlight to make food.



- Roots ⟶ hold the plant in the ground and absorb water from the soil.



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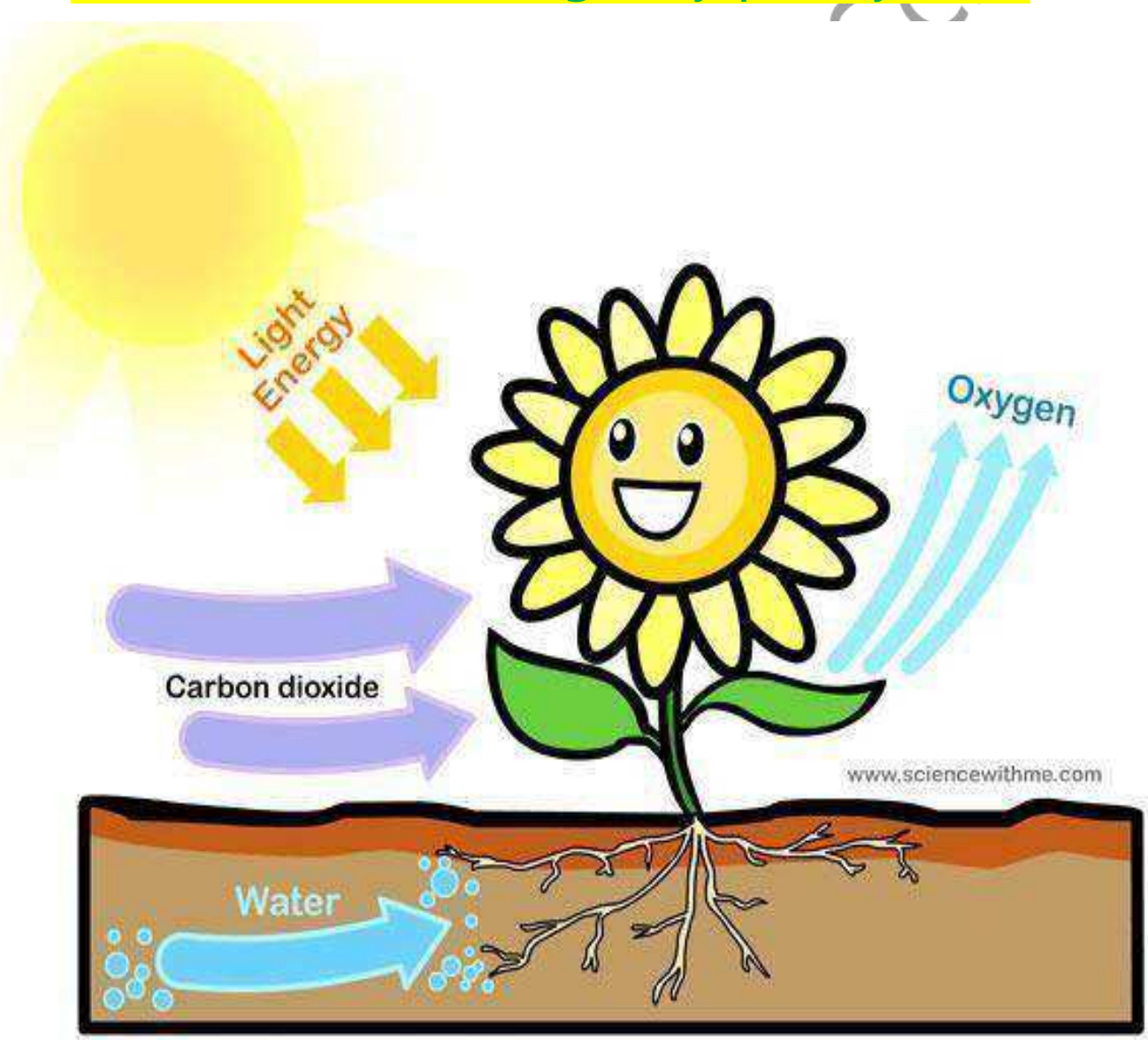
Plant needs:

- **Sun light**
- **Water**
- **Caron dioxide**

To make its food (sugar) by photosynthesis



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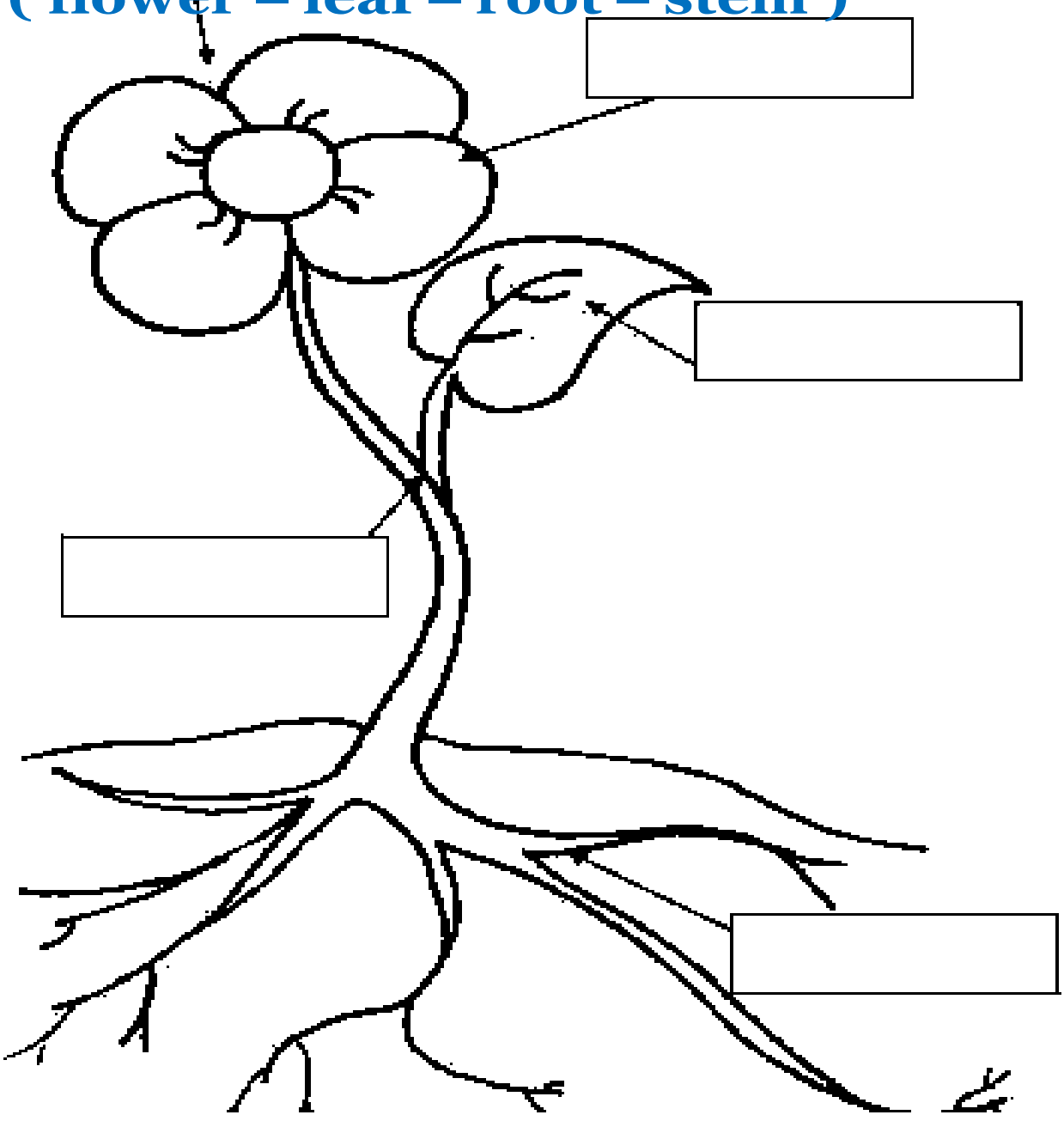
Worksheet

Color the plant and label names of the parts of the plant:

(flower – leaf – root – stem)



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lesson(14)Animal diagrams

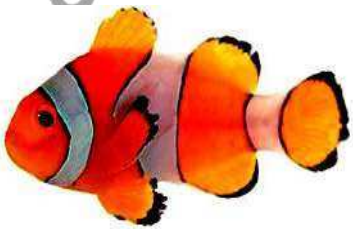
Match:

Scales

Beak

Parrot

Shell



Feather

Fish

Wings

Fin

Tortoise

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Hooves

Tail

Lion

Claws

Antelope

Long neck

Anthers

Kangaroo

teeth

pouch

Giraffe

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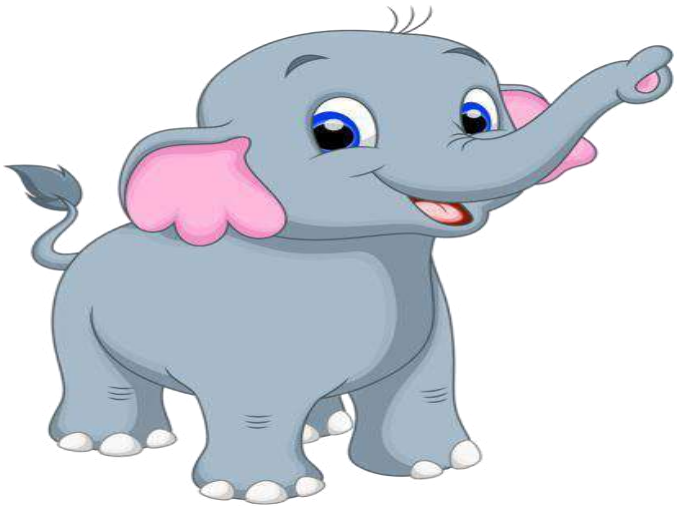
How can animals move?

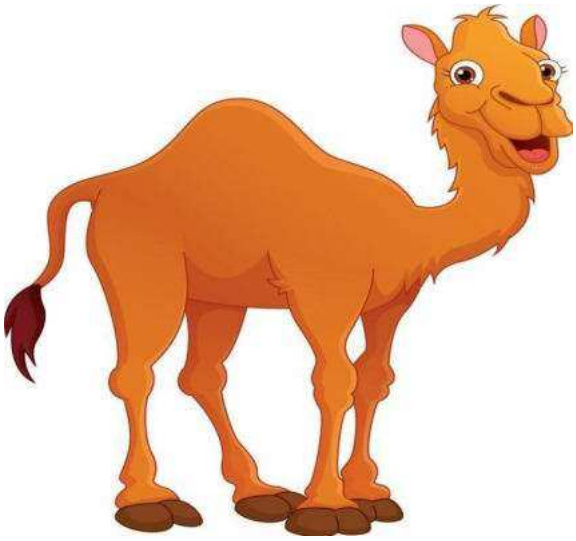
1- Animals can walk and run:



Elephant

Bear

Penguin



Camel

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2- Animals can fly:

Owl

Butterfly

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3- Animals can hop:

Frog

Rabbit

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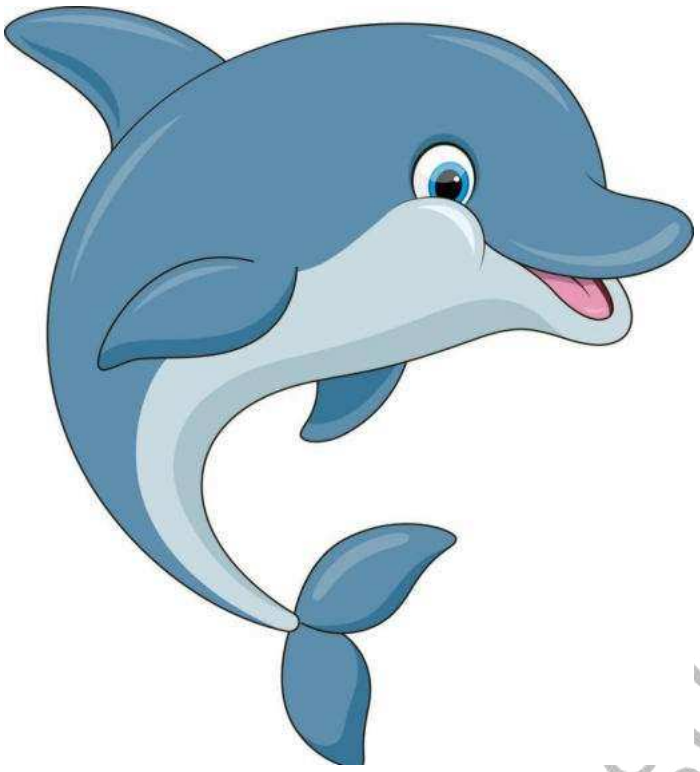
4- Animals can swim :



Dolphin

Fish

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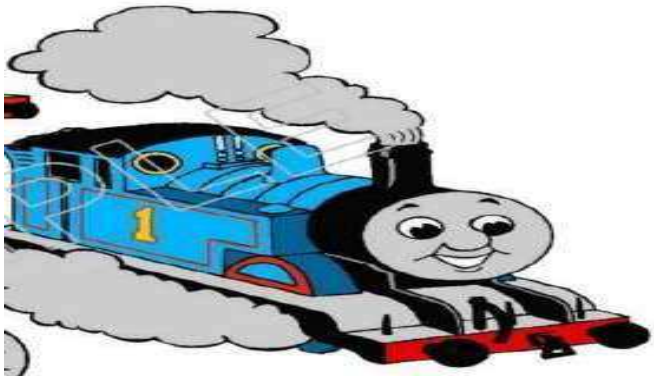
Lesson (15) Pollution

Transportations that cause pollution:

Car

Bus



Train

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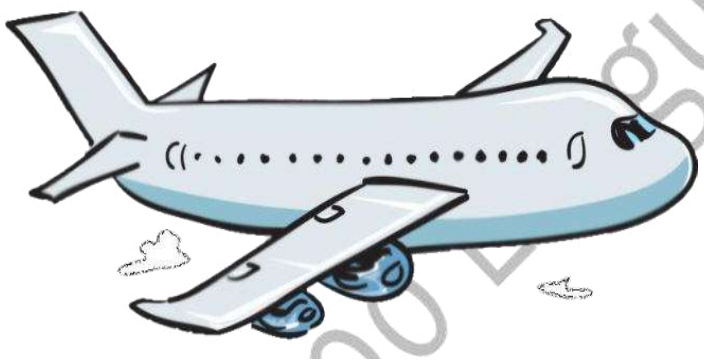
Boat



Airplane

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They don't cause pollution:

Walk

Bicycle

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Worksheet

Write each word into the correct column in the table :

(train – car – walk – boat – airplane – bus – bicycle)

Cause pollution	No pollution

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Lesson(16)Seasons of the year

Winter

Spring

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Summer

Fall

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Sorting clothes:

Winter	Summer

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Winter or summer

This is a farmer.

The farmer grows **fruits** and **vegetables**.

In winter.

*The farmer grows **oranges.**

*The farmer grows **carrots.**

The farmer grows **beets.**

In summer.

*The farmer grows **watermelon**.

The farmer grows **mangoes**.

The farmer grows **grapes**.

Thank you, farmer.

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Worksheet

Write the name of season:

(winter – summer – spring – fall)

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